

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - We have deployed a clear and comprehensive PE scheme (TLG-PE) which has enabled us to improve our assessment of PE, planning progression across Reception - KS2, teacher CPD and overall delivery. - We are competing in the Ashford District Football and Netball Leagues. - Increased amount of physical activity at lunchtimes due to trained sports leaders and a greater choice of lunchtime sports equipment. - An increase in participation in after-school and lunch time sports clubs due to hired professional coaches teaching the pupils. 	<ul style="list-style-type: none"> - To improve the amount of children who can swim a distance of at least 25 metres by putting in place extra opportunities. - To increase and track the amount of physical exercise up to 30 minutes in a school day. - To hire more specialist coaches to provide a wider range of sports for after school and lunch time clubs. - To increase the amount of competitive sport being played throughout the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No yet but we plan to use it.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,010 (Sept – March total = £4, 566.55)		Date Updated: Sept - March	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> -Increased physical activity at breakfast club using BBC Supermoves, 5-a-day subscription and being active with sports equipment outside (weather permitted). - Sports equipment and games available to play during lunchtimes for all years to increase amount of physical activity. Hire of a Multi-use Games Area (MUGA) for lunch time football and basketball games. 	<ul style="list-style-type: none"> -Breakfast club staff to promote being active through participation. - Sports leaders (Year 6) to run 2-3 sport activities/games a day using equipment. - Training children to run activities and how to manage 'turn taking' and teaching other children. - Train a midday supervisor to manage and lead Sports Captains during lunchtimes. - Ongoing hire from Parish Council at £500 a quarter. 	<ul style="list-style-type: none"> £235.55 £1000 	<ul style="list-style-type: none"> -opportunities to be active for 20 minutes before lessons. - At least 40% of breakfast club children choose to be active due to the opportunities. - Data collected by midday supervisors showing an increased participation of both girls and boys joining in with sports activities during lunchtimes. - Two different year groups a day have the option to participate in a football or basketball game (around 30 children at a time for 20 minutes). - The MUGA is used for outdoor PE lesson space. 	<ul style="list-style-type: none"> - Introduce the 'daily mile' run by external sports coach. All breakfast club children to be given opportunity to achieve a mile a day. - To increase the variety of different sports offered by sending midday supervisors on relevant training. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Kingsnorth won a competition to have the Premier League trophy for the day. A football coach from Tottenham Hotspur FC ran a Q&A session about the trophy for the school and also held 30 minute coaching sessions for each year group.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>- Different year groups to perform dances learnt during the year to the whole school.</p> <p>- Organise the visit two weeks in advance.</p> <p>- Check DBS</p> <p>- Sign off all relevant paperwork.</p>		<p>- Children will begin to see the purpose to learning dance skills and routines by performing to the whole school.</p> <p>- The whole school including all staff were inspired by the visit.</p> <p>- Class photos were taken to evidence the day.</p>	<p>- To use the school values and learning certificates for PE as well as class learning.</p> <p>- To involve and bring in professional athletes to inspire children to want to participate in PE, sport and competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase teacher and support staffs' confidence, knowledge and skills in teaching PE and sport by introducing the Teach, Learn and Grow scheme (TLG-PE). 	<ul style="list-style-type: none"> - Work with TLG-PE to write and create a bespoke school PE programme. - Roll out to all staff and maintain CPD in delivery and pupil assessment. - Begin using the assessment portal to track and analyse PE data. - Teachers to moderate each other's assessments of pupils to ensure accuracy. 	<p>£1449 yearly cost £300 set up fee</p> <p>£178 – annual inspection & maintenance of Gym apparatus</p>	<ul style="list-style-type: none"> - Better subject knowledge for all staff. - TLG-PE will offer detailed pupil performance and improvement data to calculate the impact and effectiveness. - An increased awareness of the skills progression needed to move higher achievers on in lessons. - Better competition results due to more accurate skills teaching. 	<p>An annual cost of £1449.</p> <p>More sports equipment needed to cover new TLG-PE skills and sports requirements.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Started a variety of different after school and lunch time clubs run by professional coaches on a termly basis (gymnastics, yoga, playball, football, netball and kendama). <p>Additional achievements:</p>	<ul style="list-style-type: none"> - Contact different coaches and organize times, teaching space group sizes. - Copy all relevant paperwork such as portable DBS, insurance and certification. 	£650	<ul style="list-style-type: none"> - Yoga and Playball have allowed Reception children to participate in a club. - An increase in participation of sport clubs since the beginning of the year based on previous sign-up sheet data. 	To increase the types of sports available – fencing, hockey and rugby.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - KS2 cross country entry to District championships 3x races. - School Games Sport and Competition package for Sept 2017- July 2018. - Netball league costs for court hire and affiliation. - A&DPSSA Netball and Football competitions. - Annual whole School Fun Run - Whole school Sports Day 	<ul style="list-style-type: none"> - Enter teams for 3x competitions (Year 3-6). - Staff to attend Saturday fixtures (Mr Clark and Miss Howard). - Participate in District PE coordinators meetings. - Sign up for at least 2 competitions a term. - Encourage staff to take more responsibility for organising competitions. - Affiliation paper work - Arranging team - Emails notifying us of up and coming events. - Stamp cards to mark a completed lap. - Staff to stamp cards. - Year 6 team up with Reception children. - Organize mini events as well as track races for KS1 and KS2. - Organise external coaches to run 	<ul style="list-style-type: none"> £84 - chip timings and medals. £600 £120 £40 Estimated £600- £800 For external 	<ul style="list-style-type: none"> - 30 children across KS2 represented Kingsnorth at the District championships by running 1.5km. - KS1 and KS2 have participated in a range of competitions including: hockey, infant agility, X country, sportshall athletics, Infant multi-sports, rapid fire cricket and football through the School Games programme. - Year 4, 5, 6 competing on a weekly basis in practice in preparation for a weekly competition. - Provided opportunities for the netball and football league for Ashford. - The whole school participates in an afternoon of running around the school field at their own pace. - Parents come out to support children when running. - Whole school involvement in sport. 	<ul style="list-style-type: none"> - To hire a X country coach to work with pupils wanting to compete. - To regularly take 2-3 teams to each competition. - To increase the amount of competitions we enter. - Focus on increasing personal best (how many laps completed).

	<p>workshops throughout the day for all classes.</p> <ul style="list-style-type: none"> - Score sheets and scorers - John Wallis secondary school children to help with mini events - Parade and theme for each Key Stage - Pop up tents to keep children in the shade 	<p>coaches, pop up tents, trophies, medals and certificates.</p>		
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