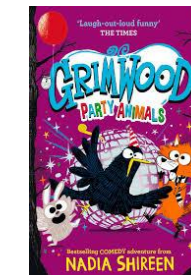


**Cowell Class:
Mrs Nock (4N)**

Year 4 Newsletter - Term 6

TA support team: Miss Smith, Mrs Howard, Mrs McGlone

**Shireen Class:
Miss Small (4S)**



We hope you had a good break. This term brings about the start of our transition term. Your child has worked hard to build independence and gain skills that will support them in UKS2. Every child should be proud of what they have achieved and ensure that these learning behaviours are continued and embedded before year 5.

Maths

Continuing from last term, children will apply decimal place value in money contexts, converting between pounds and pence, calculating totals, and finding change.

They will then build on their understanding of time, reading digital clocks and converting between 12- and 24-hour formats to solve problems. Finally, pupils will explore division with remainders, interpreting them in context and preparing for more formal division strategies.

Religious Education

This term in RE, we will continue to explore Hindu Dharma, focusing on key beliefs such as Brahman, dharma, karma, and moksha. Pupils will learn how Hindus express their faith through worship, festivals, and daily actions, and make links between Hindu values and their own lives as we continue to answer our Big question: What does it mean to be a Hindu in Britain today?

Science

This unit 'Sound' teaches children to: identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; and finally, recognise that sounds get fainter as the distance from the sound source increases.

Dates for your diary

03.06.26 – Ukuele performance to parents
12.06.26 – Sports Day
w/c 22nd June – 160th anniversary celebrations
26.06.26 – PFA Summer Disco
03.07.26 – Reports sent home
17.07.26 – Open Classrooms
21.07.26 – End of Term 13.30 Finish

Music

We continue to offer all children the opportunity to learn to play the ukulele in Year 4! Their last lesson will be the 17.06.26. After this date, we will be focusing on composition and creating our own music linked to our Science topic – sound.

As usual, if you have any questions or queries, please ask any of the Year 4 staff team, and we would be very happy to help you.

Our email address is:

year4@kingsnorth.kent.sch.uk

English

This term in reading, we will study The Iron Man by The Iron Man while developing a deeper understanding of texts. Pupils will explore themes, discuss powerful language, and examine characters' thoughts and actions throughout the story. They will practise making predictions, asking thoughtful questions, and drawing inferences using evidence from the text to support their ideas.

This term in writing, we will be focusing on memoirs. Pupils will learn how to write in a reflective and personal style, recounting events and experiences with clear detail and emotion. They will explore how to organise their writing effectively, use descriptive language to engage the reader, and develop their ideas through planning, drafting, and editing. Throughout the term, pupils will write their own memoir pieces inspired by themes and experiences connected to The Iron Man.

Physical Education

PE will be Cricket and Athletics for Year 4. Please make sure your child has the appropriate PE kit and **no earrings on PE days**. PE will be outdoors on both Wednesday and Friday, so please ensure your child wears appropriate kit.

PSHE

In this Puzzle, children explore identity and what makes them unique while learning about physical and emotional changes linked to puberty, including menstruation. They consider the role of families, trusted adults, and inner circles in providing care and support. Across the six Pieces, children develop strategies for coping with change, managing worries, and accepting things beyond their control. They practise reflecting on personal goals and positive changes they would like to make.