

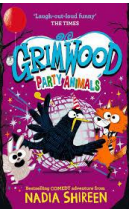


**Cowell Class:
Mrs Nock (4N)**

Year 4 Newsletter - Term 5

TA support team: Miss Smith, Mrs Howard, Mrs McGlone

**Shireen Class:
Miss Small (4S)**



We hope you had a good break. This term brings lots of new challenges and exciting opportunities. Thank you for supporting your child at home with their learning - it makes an enormous difference to their experiences in school. Please can you ensure your child brings in a **waterproof coat with a hood every day**, and named gloves and scarves. **Can you please make sure your child brings a named water bottle to school every day. No flavoured water or juice please** unless otherwise agreed.

Maths

This term, children will continue to explore scaling by 10 and 100, In Year 4 Mathematics this term, pupils will continue developing their understanding of place value by practising scaling numbers by 10 and 100, building fluency and confidence. We will also be exploring direction and position, using coordinates to describe movement and to direct and translate polygons accurately across a grid. In addition, children will apply their mathematical knowledge to a range of word problems, encouraging them to think critically, explain their reasoning clearly, and solve multi-step problems with increasing independence.

Religious Education

This term in RE, we will explore Hindu Dharma, focusing on key beliefs such as Brahman, dharma, karma, and moksha. Pupils will learn how Hindus express their faith through worship, festivals, and daily actions, and make links between Hindu values and their own lives as we answer our Big question: What does it mean to be a Hindu in Britain today?

Science

This term in Science, we will be learning about electricity. Pupils will explore how electrical appliances work, build simple circuits, and understand the difference between complete and incomplete circuits. They will also investigate conductors and insulators, learn how switches work, and develop their understanding of electrical safety.

Music

We continue to offer all children the opportunity to learn to play the ukulele in Year 4 this term! The children will continue to learn cords and learn more complex melodies. They continue to develop as musicians.

Dates for your diary

04.05.26 – Bank Holiday
6th – 8th May – PGL residential trip
15.05.26 – Bake Sale
15.05.26 - 160th Anniversary school photo
19.05.26 – Sports Day
22.05.26 – Last day of term.

As usual, if you have any questions or queries, please ask any of the Year 4 staff team, and we would be very happy to help you.

Our email address is:
year4@kingsnorth.kent.sch.uk

English

This term in reading, we will study Boy at the Back of the Classroom while developing a deeper understanding of texts. Pupils will explore themes, discuss impactful language, and compare ideas across different books.

They will practise making predictions, asking questions, and drawing inferences about characters' thoughts and feelings, using evidence from the text to support their ideas.

This term in writing, we will be focusing on persuasive letters. Pupils will learn how to clearly express their opinions, organise their ideas into paragraphs, and use strong reasons and persuasive language to convince a reader to take action. They will plan, draft, and edit their own letters, thinking carefully about their audience and purpose.

Physical Education

PE will be Netball, Tennis and Athletics for Year 4. Please make sure your child has the appropriate PE kit and **no earrings on PE days**. PE will be outdoors on both Wednesday and Friday, so please ensure your child wears appropriate kit.

PSHE

This Puzzle explores the complexities of relationships - from managing jealousy and conflict, to understanding loss and loneliness, navigating friendship changes, and celebrating love and appreciation. Pieces 2 and 3 address sensitive topics around loss and grief, requiring careful consideration of individual pupil needs. The Puzzle emphasises that all relationships change over time, that difficult feelings like jealousy and loneliness are common experiences, and that seeking support is important. Throughout, pupils learn strategies for managing challenging emotions and maintaining healthy relationships.