



Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff, and governors	The school values clearly set out our commitment to British values. Values are displayed on the home page of our website. Values include a commitment to tolerance, diversity and mutual respect	SLT/DSL	Low	Continue revisits during staff training/cpd sessions
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. School has a relationship with local PCSO and schools police team	SLT/DSL	Moderate	Refresh the leadership team on the school's responsibilities under the <u>Prevent duty</u> .
Leaders are unaware of and fail to communicate the local context of Kingsnorth CEP to the wider staff team and school governors	Pupils, staff, and governors	School leaders are in touch with Prevent Education Officer South and East Kent for headline information, advice and guidance	SLT	Moderate	To continue to engage with the Prevent Education Officer South and East Kent Kent County Council Room 1.59, Sessions House, Maidstone, ME14 1XQ Internal: 413439 External: 03000 413439 prevent@kent.gov.uk www.educateagainsthate.com for guidance and resources to help protect young people from radicalisation Report radicalisation or extremism (Prevent) - Kent County Council Prevent duty training - GOV.UK (www.gov.uk) Act website https://actearly.uk Internet Matters is also a good one to link with: https://www.internetmatters.org

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Training and capability



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training every 2 years. Staff members are aware that they can go to DSLs for advice, support, and to escalate concerns.	Everyone	Low	Update our child protection policy annually. Ensure new staff have Prevent training as part of induction process.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor (Michelle Kiting Safeguarding) that oversees our compliance with the Prevent duty.	Everyone	Low	Ensure new governors have Prevent training as part of induction process.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are followed.	Everyone	Low	Review recruitment process regularly and ensure all members of panel are Safer Recruitment trained.

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Working in partnership



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable of working with external agencies and sharing concerns about extremism externally.	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept on Bromcom, and referrals are followed up appropriately.	Everyone	Low	Training/updates on using Bromcom Safeguarding system

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with pupils	Everyone	Low	Look to broaden scope/range of visiting speakers
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Everyone	Low	Risk assessment of any lettings are reviewed

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School curriculum and culture



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	Everyone	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. Engage with No Outsiders for curriculum support
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors, and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	Everyone	Low	Regular training. Discussions in Worship, PSHE about differences.
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections. Collective Worship promotes diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school	Everyone	Low	Regular training. Discussions in Worship, PSHE about differences.

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IT and internet safety



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe	Everyone	Low	Review our online safety policy annually. Train computing lead as DSL
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT/PSHE curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.			Share online safety factsheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID lanyards. Green denotes no DBS check, Red DBS checked. Visitors are to be always accompanied around the school site by a member of staff			Review our visitor safeguarding protocols.

Headteacher: Mr Iain Witts (Lead DSL)

DSLs: Miss Denise Moore (AHT/SENCO), Mrs. Paula Rich (FLO)

DSL Trained: Miss Ali Smith (Office Manager), Mrs Abbie Amos (PSHE Lead)

Date of Next Review: Autumn 2026