



Mrs Bowtell –  
Rundell Class

# Year 5 Newsletter - Term 3

Upper school TA support team: Mrs Mummery, Mrs Bates

Mr L. Taylor-  
Goodfellow Class



We hope the children and their families had a lovely Christmas break; we are so excited to begin another exciting term of learning. This term, we continue to make links with previous knowledge, growing increasingly more confident in our verbal responses and using relevant vocabulary across the varying subjects.

## English

This term we will be focusing on explanation texts during our writing sessions. We will have mini-lessons focusing on using strong verbs, determiners, and conjunctions, as well as varying sentence structure and organising ideas effectively. As always, there will be a focus on handwriting and spelling, and we would appreciate your support of helping your child practise their weekly spellings.

## Reading

Reading is at the heart of everything we do at Kingsnorth. We use children's AR ranges to support them in choosing suitable books from the library, while also encouraging them to pick books outside of their range for enjoyment. Hearing your child read regularly and signing their reading logs is crucial for their progress. Please ensure your child's reading log is signed at least 3 times a week. We love hearing about the books they're enjoying and look forward to some great recommendations!

During shared reading sessions, we will be looking at the text 'Holes' by Louis Sachar with a focus on building the children's reading fluency and expression, as well as their ability to make inferences on how characters are feeling.

## Maths

Our Maths this term, continues via the Oak Academy scheme and is 'Understanding Area'. Children will learn to measure area in a variety of units and understand that 'area' is a 2D concept.

Much of this topic is practical and will involve children undertaking investigations and problems.

## Dates for your diary

16.01.26 – PFA KPOP disco  
22.01.26 – 5T class assembly @ 10am  
23.01.26 – Choir at Young Voices  
06.02.26 – Reports sent home  
6<sup>th</sup> – 11<sup>th</sup> Feb – Book Fair  
10.02.26 – Safer Internet Day  
11.02.26 – Parent Consultations  
12.02.26 – Parent Consultations  
13.02.26 – Open classrooms  
16<sup>th</sup> – 20<sup>th</sup> Feb – Half Term  
23.02.26 – Staff Development Day

As usual, if you have any questions or queries, please ask any of the Year 5 staff team and we will be very pleased to help you. Our email address is:  
[year5@kingsnorth.kent.sch.uk](mailto:year5@kingsnorth.kent.sch.uk)

## Humanities - Geography

During this term's Geography unit we will be answering the question, 'How and why is Fair Trade important?'. We will look at the history of trade: locally, nationally and internationally. We will be investigating where products come from and see the physical and human impact trade has on communities. This is a very engaging topic with lots of cross-curricular links to PSHE and Computing.

## Religious Education

The children will begin to make connections and discuss the question 'How can following God bring freedom and justice?'. They will do this through a variety of independent and group activities, growing in both skill and knowledge. The unit covers slavery in Egypt and the idea of 'rescue' and how Christians apply this to living today.

## Physical Education

Our PE days are on Tuesdays and Thursdays. Children are to wear their PE kit to school on PE days. On Tuesdays, the children will be doing Tag Rugby. On Thursdays, the children will be swimming at the Stour Centre. Please bring correct swimming attire. Goggles are allowed, as are tracksuit bottoms/leggings but school jumpers/cardigans MUST be worn. Children MUST also have a named coat please.

## Art

In Art, the children will learn about the life and work of Frida Kahlo, focusing on her self-portraits and how she used her cultural heritage and personal experiences to inspire her art. They will explore how Kahlo expressed emotions and told stories through her paintings, while also gaining an understanding of surrealism as an art style.