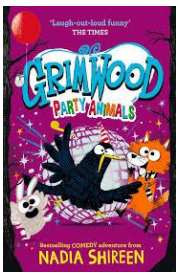


**Cowell Class:
Mrs Nock (4N)**

Year 4 Newsletter - Term 3

TA support team: Miss Smith, Mrs Howard, Mrs McGlone

**Shireen Class:
Miss Small (4S)**



Happy New Year, we hope you had a good break. This term brings lots of new challenges and exciting opportunities. Thank you for supporting your child at home with their learning - it makes an enormous difference to their experiences in school. We expect the weather to be quite cold this term. Please can you ensure your child brings in a **waterproof coat with a hood every day**, and named gloves and scarves. **Can you please make sure your child brings a named water bottle to school every day. No flavoured water or juice please.**

Maths

This term, children will focus on deepening their understanding of multiplication and division. They will learn the 7-times table, explore patterns such as odd and even numbers, and be introduced to square numbers. Pupils will investigate how multiplication and division equations relate to real-life problems, using strategies like partitioning and identifying common factors to solve them efficiently. They'll begin to understand and apply the distributive law, laying the groundwork for more formal methods. Pupils will also explore scaling by 10 and 100, understanding how this changes the size of numbers and the role of zero as a placeholder in calculations.

Religious Education

In RE this term we will be looking answering the question 'What kind of world would Jesus want?' This unit looks in depth at text from the Bible, especially the Gospels. We will study how Christians try to be like Jesus, how love and caring is important in our world and how the Gospels show Christians how to build God's world.

Science

Our question is 'What are the states of matter?' The children will learn to recognise and describe solids, liquids and gases. They will learn about the process of changing state and investigate melting points and freezing points. They will understand the importance of the water cycle in our lives and explore evaporation and condensation

Music

We are excited to be able to offer all children the opportunity to continue to learn to play the ukulele in Year 4 this term! The children will continue to learn cords and start to learn more complex melodies. The children are very excited.

Dates for your diary

16.01.26 - PFA KPOP Disco
23.01.26 – Choir @ O2 YV
06.02.26 – Reports sent home
6th – 11th February – Book Fair
10.02.26 – Safer Internet Day
11.02.26 - Parent Consultations
12.02.26 – Parent Consultations
13.02.26 – Open Classrooms
13.02.26 – Last day of Term
16th – 20th February – Half Term
23.02.26 –Staff development day

As usual, if you have any questions or queries, please ask any of the Year 4 staff team, and we would be very happy to help you.

Our email address is:
year4@kingsnorth.kent.sch.uk

English

In Reading our story this term will be 'Krinklekrax', a funny but surprisingly clever story about a boy called Ruskin and his wish to become a hero. The children will look at how characters change and how a plot in a novel is created.

In Writing, we will be finishing our character driven short stories and then moving on to writing some non-fiction information texts. We will be working hard to improve our sentence structures and presentation.

Physical Education

PE will be Netball and Tag Rugby for Year 4, please make sure your child has the appropriate PE kit and **no earrings on PE days**. Both PE units will be outdoors, so please ensure your child wears appropriate kit.

History

This term the children will be using lots of different sources to learn about the Benin Kingdom. They will look at how other countries were interested in this part of Africa, and how sources about the same event can actually seem to tell a different story. They will be encouraged to explore art works and have opinions about what they discover.

PSHE

Our question this term focuses on our own hopes and dreams: Can I cope with disappointment and use a positive attitude to plan my hopes and dreams? Throughout the term we will look at how to build our own resilience when focusing on goals, especially when things go wrong! Towards the end of term we will work in groups on a competitive project to see if we can use positivity to help us cope in team situations.