

# Welcome to Year 2 Parents Information Evening



2K

Dahl class

Miss Keeling  
Mrs Maund



2M

Bryon class



With faith, endeavour to achieve

# Aims

- Routines and timetable
- Curriculum
- EOY Expectations
- Pastoral support / Wellbeing
- Safeguarding
- Attendance
- Key Dates
- How you can help us



# School Organisation

- Team – Middle School Corridor (2,3,4)
- Year group teaching - Class swap for some sessions and joint lessons.
- The Teaching Assistants who work with Year 2 are Mrs Banks and Mrs Buczkowska
- Cover supervisor who the class may be taught by from time to time is: Mr CP.



# Daily routines in Year 2

- 8:40 - Early morning work / Registration
- 9:00 - Maths
- 9.45 - Literacy
- 9:45 - Independent reading
- 10.00 – Collective worship
- 10:15 - Playtime
- 10:30 – RWI/Power of Reading
- 11.15 - Writing
- 12:00 - Lunch
- 1:00 - Class reader
- 1:10 - Mastering number
- 1:25 - RE/Science/PE/Computing/PSHE/Humanities
- 2:50 - Handwriting/spelling/storytime
- 3:15 - Home



# Book bags

## OPAL waterproof clothing and footwear



# Reading

## Whole school policy

- Daily reading session in school
- Reading is also taught as part of daily RWI and literacy sessions
- READ and DISCUSS - Expectation that children read to an adult at home 15 mins everyday.
- AR children can complete quizzes at home.
- Keep a record of children's home reading in their reading record or reading log.



# Reading

- Accelerated Reader Programme – Each child has a reading range given to them by the Star Reading comprehension test.
- They can select a book of their choice within their range.
- Please encourage your child to make good book choices and finish each book.
- Reading incentives – certificates, whole school and class rewards.

*“The best readers make the best learners”*



# Reading and writing

- Spelling and grammar is a high priority.
- Read Write Inc Sessions will take place in phonics groups across the Lower School Team. Your child may have another trained staff member if not their class teacher.
- All Teachers and TAs are trained to deliver the sessions – individual termly assessments for rapid progress.
- Handwriting is a priority for Year 2. We will teach the children to move from printed letters to cursive, ready to join.



# Writing

- Writing for pleasure



# Maths

- Mastering number – to practise fluency
- Lots of hands on, practical maths
- Learning a range of mental / written methods of addition, multiplication, subtraction and division
- Problem solving and challenges
- Number bonds (to 10, 20 and 100)
- Times tables (2, 5, 10, 3s minimum)
- Times table rockstars



# ICT

- Using ICT skills on a daily basis
- Interactive teaching programs in class
- Across the curriculum
- Safety online
- Laptop trolley in corridor for sharing



# Topic Work

- Cross curricular where possible
- Caters for varied teaching and learning styles
- Music every term
- Science every term
- Geography & History alternate terms
- Art and DT alternate terms



# PE

- PE sessions on a Tuesday and Friday.
- Please make sure that your child is wearing their PE kit to school on these days.
- Please ensure pupils can remove earrings on their own.

(House T-shirt / white t-shirt, shorts, joggers, plimsolls and trainers)



# Attainment and Progress

- Teacher assessment
- Assessed 3 x per year
- Reported to you in reports
- Discussed at parent's consultations

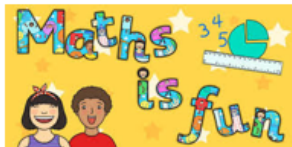


# End of Year Expectations



## EXPECTED RAPID RECALL FACTS BY END OF YEAR 2

- Counting and place value
  - Count in 2s, 3s, 5s forwards and backwards
  - Understand the value of Tens and Ones
  - Understand and use a number line
- Number bonds
  - Know number bonds to 10 and be able to apply to 20 and 100 ( $6+4=10$ ,  $16+4=20$ )
  - Understand that = balances an equation
- Addition and subtraction
  - Add and subtract two 2-digit numbers
  - Recognise that addition is the inverse of subtraction and vice versa
- Doubling and Halving
  - Know doubles and halves of all numbers to 20.
- Multiplication and division
  - Multiplication and related division facts for 2x, 5x, 10x
  - Recognise odd and even numbers
- Money
  - 100p = £1
- Time
  - 1 hour = 60 minutes
  - 24 hours = 1 day
- Tell time
  - To half past, quarter past and quarter to
  - To 5 minutes



Year 2 Key skills  
for Reading and  
for Maths  
End of year  
expectations



## QUESTION STEMS BY READING STRAND

### Words in Context

- What words has the author used to describe the setting/character?
- What does this word/sentences tell you about...?

### Retrieve Information

- What is the main theme for this book?  
What do you think is happening here?

### Summarise main ideas

- Can you retell the story in your own words?
- How do you think the character felt throughout the story? Why do you think this?

### Inference / justify views

- Why did the author use the word \_\_\_\_\_?
- Why has the character acted in this way?

### Predict using details

- What do you think this book will be about?
- How might the story end? What are the clues?

### Language choice

- Can you give me another sentence with the word/s \_\_\_\_\_ in it?

### Making comparisons

- Does this book remind you of another one?
- What genre is this book? Poetry? Adventure? Non-fiction?



# Nurture

Nurture is a tried and tested way of relating to children that helps them develop vital social skills, confidence and self-esteem, and become ready to learn.

Kingsnorth has a whole school approach as well as providing children with the opportunity to have time with out Nurture Lead and work within a small group.

Children that are identified as requiring additional nurture intervention will be identified with the class teacher and or the SENCo. Please discuss with the SENCo should you require any additional information about nurture interventions.



# SEND

## Special Educational Needs and Disability

- Miss Denise Moore is the SENCo
- Children are identified as SEN through the discussions with Parents, Class teacher, and SENDco
- If you would like to discuss any concerns please feel free to make an appointment with the SENCo

[senco@Kingsnorth.kent.sch.uk](mailto:senco@Kingsnorth.kent.sch.uk)



# Safeguarding

- Online safety item weekly on Newsletter
- Safeguarding in our curriculum
- Safeguarding calendar of events for parents in school
- What we may ask your child to do online / websites we may use
- Mobile Phones (only UKS2)
  - Handed in at the start of the day
  - Returned at the end of the day
- What to do if you have a safeguarding concern
- Links for keeping your child safe



# Days off school add up to lost learning

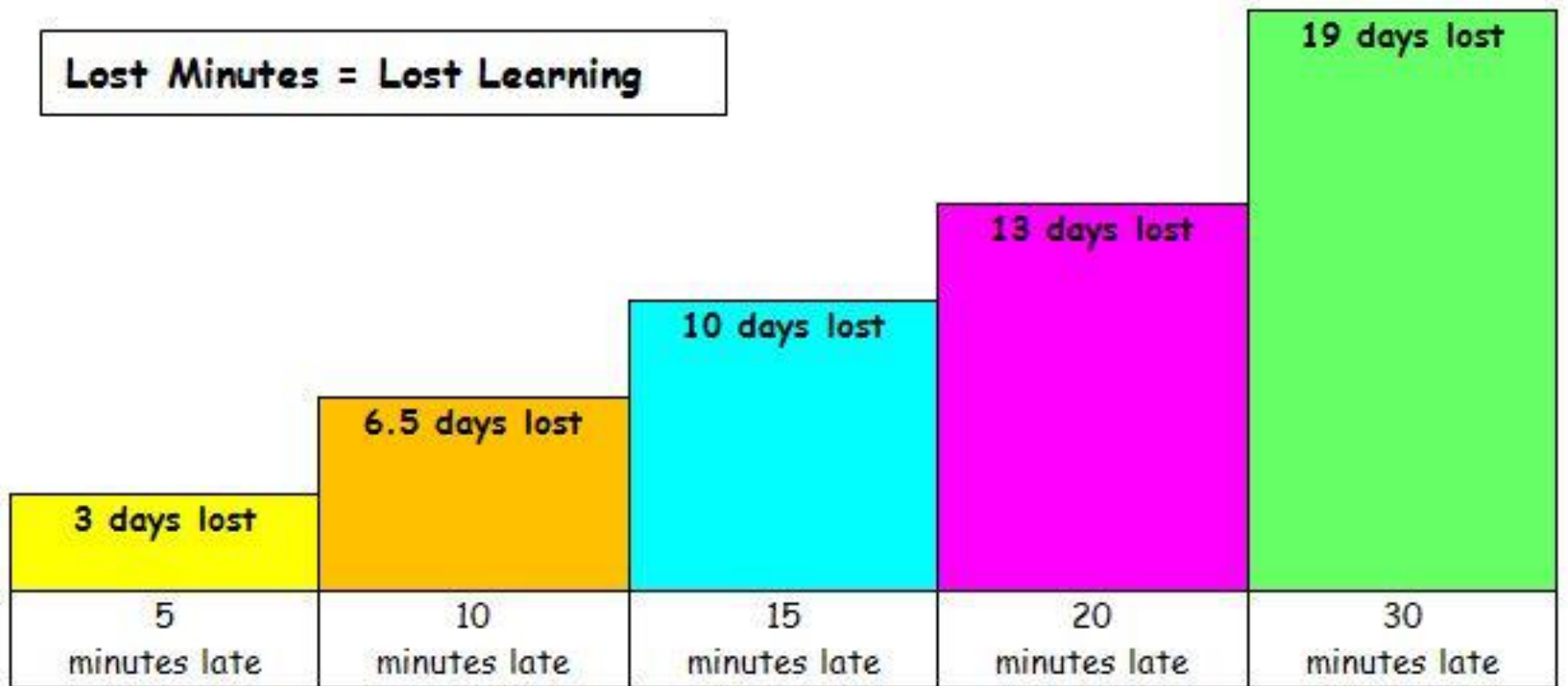
## 175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



# PUNCTUALITY DATA

Lost Minutes = Lost Learning



# Parent Partnerships

- Many ways to contact us!
- After school conversations
- Parent Forum
- SENDco coffee mornings
- Open classrooms
- Drop in Reading sessions
- Drop in learning sessions
- School trips
- Reading Volunteers



# Key Dates

- Year 2 Harvest Festival – 9<sup>th</sup> October
- PFA Disco – 6<sup>th</sup> October
- Parent Consultation – 15<sup>th</sup> – 16<sup>th</sup> October



# And finally...

- Contact us via the school office or the email below
- Keep up to date via the school website, texts and newsletters.
- [year2@kingsnorth.kent.sch.uk](mailto:year2@kingsnorth.kent.sch.uk)

Any questions?



Thank you for listening.

With faith, endeavour to achieve

