

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated Summer 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from 2024/ 25 fund into 2025/26	£0
Total amount allocated for 2024/25	£19570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Safe water code</p> <p>External Provider for additional training</p> <p>100% sessions embedded self</p> <p>30% dedicated sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	49%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to engage in at least 30 minutes of physical activity during the day, including before and after school, as well as break and lunch times. Also, PE equipment for PE lessons to ensure that the full PE curriculum could be taught. Specialized PE equipment for SEN children and was also purchased.		<ul style="list-style-type: none"> - More sports / play equipment was purchased to encourage children to be more active. Also specialized PE equipment was purchased to ensure full participation and access by all children. 		£3,446.35 Children had access to more equipment in breakfast and after-school club, and during break and lunch time. This gave children an opportunity to be more active. All children were able to access and take part in PE lessons.	
				Sustainability and suggested next steps: <ul style="list-style-type: none"> - Monitor play equipment - Monitor to see how much the equipment is used and what is used and what isn't. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Promoting Leadership and role models in Sport - Promoting Sports Week and Sports Day, meet the athlete - Maintain outdoor space so that all year groups can access a block week of PE a term. 	<ul style="list-style-type: none"> - Sport Captains were elected and badges given out - Medals and trophy engraving - New equipment purchased - Hire of MUGA 	<ul style="list-style-type: none"> £11 £100 £100 £1, 500 	<ul style="list-style-type: none"> - Sport Captains led activities in the playground. They opened Sports day and carried the flags representing their houses. - Children are encouraged and supported to be active and to enjoy a variety of different sports. 	<ul style="list-style-type: none"> - New Sport Captains to be assigned and responsibilities given. - Re-order medals and book events for Sports Week. - Annual subscription cost - Book meet an athlete event

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Indoor gym equipment inspection charge.	Annual inspection charge to check safety of equipment.	£200	The gym equipment is fit for purpose and safe to use.	Annual cost
CPD for teaching staff, PE Leader course with cover, admin costs, HLTA /supply costs, PE Lead time, meetings and organization	Up-to-date risk assessments, admin time, cover costs	£3118	SEN training for all staff Up-dated knowledge and OFSTED guidance	To monitor SEN support in PE lessons
PE Conference	PE Lead met leading experts and networked with local PE Leads.	£100	To aid with planning, teaching and assessment of PE lessons.	To attend annually
TLG Sports Package Subscription Association for PE	To aid with planning, teaching and assessment of PE lesson	£1819.25		Annual cost

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide all children access to a new sport during Sports Week</p>	Liam Friend and karate	£210	The children had access to a sport that they don't normally do during PE.	<p>We have booked Liam Friend to do 3 After School Clubs a week, which the PFA have agreed to fund.</p> <p>This will continue for next year. To monitor carefully and increase the PP and SEN children who take part.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to participate in more tournaments.	Kent School Games Lenham School	£60 £15	Children able to participate in competitive tournaments to increase both competence and confidence.	To continue this and look into more competitive sport opportunities.

Signed off by	
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Subject Leader:	Emily Maund
Date:	03.07.25
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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