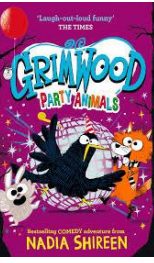


**Cowell Class:
Mrs Nock (4N)**

Year 4 Newsletter - Term 1

**Shireen Class:
Miss Small (4S)**



TA support team: Miss Smith, Mrs Howard, Mrs Chinnery

Welcome to Term 1. We hope you have had a lovely Summer break! Please find below some information that we hope you will find useful for this term. Come and talk to us on the door if you have any further questions. We understand that your child will learn much better if they feel happy, liked, respected and safe...and we'll certainly be doing our best to make sure the children feel valued. If there are any issues, please e-mail us and we will get back to you.

Below you will find some of the important features of what we will be covering in Year 4 this term.

Please remember to pack your child a healthy snack for breaktime.

Maths

This term, children will build confidence with 4-digit numbers by deepening their understanding of place value, number composition, and efficient addition and subtraction strategies. They will revisit and refine their use of column methods, apply known number facts, and explore numbers to 2,000 in practical contexts such as measures and statistics. Pupils will compare, order, and round 4-digit numbers, and choose the most effective strategies for solving problems. This unit lays strong foundations for future work involving calculation and problem-solving with larger numbers.

Science

This term, we will be exploring the human impact on different ecosystems, linking closely to our work on biomes in Geography. We will then zoom in on habitats, particularly those local to us, and learn how to group and classify animals using classification keys.

We are also exploring animals and how they adapt to their environment.

Music

This term in Music we will be improving our ability to concentrate and work together when performing. We will look at how to vary dynamics, tone and speed to make an interesting performance both of a song and of a poem.

PSHE

In PSHE, the children will be learning about 'Being Me in our World' and exploring being part of a team. They talk about attitudes and actions and their effects on the whole class. The children learn about their school and its community, who all the different people are and what their roles are. They will also refresh their understanding of the School Rules and good learning behaviours.



Dates for your diary

- 10.09.25 – Meet the Teacher -3.15
- 26.09.25 – 01.10.25 – Book Fair
- 01.10.25 – Individual school photos
- 10.10.25 – PFA school disco
- 14.10.25 – Flu Vaccinations
- 15.10.25 – Parent Consultations
- 16.10.25 – Parent Consultations
- 17.10.25 – Last day of Term

If you need to talk to us at any time, please catch us on the door in the morning or afternoon, or make an appointment at the office.

Alternatively email us:

year4@kingsnorth.kent.sch.uk

or for general enquiries please email:

office@kingsnorth.kent.sch.uk

English

In Reading lessons this term we will be reading a brilliant book called Varjak Paw and learning all about how characters change and develop throughout a longer novel.

In Writing, we will be completing a 'welcome back' project to allow us time to become Year 4 writers, followed by a poetry unit all about using our senses.

Religious Education

This term, in RE, the children will be learning about Creation and 'The Fall' stories, looking at temptation, forgiveness and being a steward of the world. What do Christians Learn from the Creation Story?

Design and Technology

We will be creating installation art inspired by a fantastic artist called Yinka Shonibare, who encourages people viewing his brilliant, colourful art to think about who they are and where they came from.

Physical Education

This term, our PE learning is gymnastics and our block week will focus on Outdoor and Adventurous Activities.

Please ensure your child wears their P.E. kit on their class P.E. days and that jewellery is removed.

Year 4 PE days are Wednesday and Friday.

Geography

In Geography we will be studying biomes around the world. We will learn about the different biomes and how their location makes them unique. We will examine how fragile some of them have become due to human activity, but then think about how some humans are making sure we protect and preserve our biomes.