



SCHOOL GAMES MARK 2023/24

SUMMARY VALIDATION REPORT FOR Kingsnorth Church of England Primary School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



28th October 2024



Mark Validation: Summary of visit



School Name:	Kingsnorth Church of England Primary School	Type of School:	Primary school with KS2 of 130 to 499 students
Award:	Gold	Date of visit:	24 th October 2024

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Youth Sport Trust to conduct an independent validation on 250 schools covering 225 SGO areas for the 2023/24 academic year. As part of our validation visits and calls, we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive, and the validations completed. Kingsnorth Church of England Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green / red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Yes - Clear evidence provided	No - Little, no or incorrect evidence

Prerequisites		
Worked with your SGO on at least one of the School Games outcomes this academic year	All	
60 Active Minutes		
1. You are delivering 30 active minutes for 50% (30% for special schools and PRUs) of your school population and are tracking their 30-minute take-up (or not) beyond school.	Gold	
2. You are aware of your least active pupils and have planned provision to target and increase their regular daily physical activity levels.	Gold	
Inclusion		
3. Your extra-curriculum offer provides equal opportunities for young people regardless of gender.	Gold	
4. You have put in place a CPD plan which aligns to your staff needs in terms of their confidence and competence to include all young people in your offer.	Gold	
Physical Literacy and Positive Experiences		
5. We adopt a physical literacy informed approach to our offer e.g. understanding the thoughts, feelings, and experiences of our young people.	Gold	
6. We consistently create participation experiences that focus on how pupils move, connect, think, and feel, helping them understand and develop their own relationship with movement and physical activity to find value, enjoyment and meaning.	Gold	
Culture		
7. We share with all parents our competition intent and ask the same of other external providers engaging and delivering within with your school.	Gold	
Youth engagement		
8. We have a formal structure to engage our young people through Sports Leaders, School Games Crews or Committees and use them to support our offer.	Gold	
Scale and reach		
We have participated in sports at an inter-school level as provided by our SGO.	Gold	
Curriculum		
10. Our physical education curriculum offer provides equal opportunities for young people regardless of gender.	Gold	
11. We have identified those young people that would benefit most from some transition support, and do we have an offer that focuses specifically on those young people as developed with our SGO.	Gold	

Comments

Kingsnorth Church of England Primary School was awarded the Gold School Games Mark award following the validation call. The school demonstrated a commitment to providing a highly varied and inclusive PE and school sport offer. Areas of the application highlighted where the school was offering a strong sports programme, including:

1. Outdoor play and learning (OPAL) is used to structure activities delivered at break and lunch times. Sessions are informed by pupil voice surveys and incorporate awareness training on the importance of being active. Extra-curricular clubs are delivered after-school across a range of traditional and non-traditional sports to give a wide range of opportunities for students of all abilities to be active.
2. Least active students are identified through a combination of student surveys and teachers' opinions and are encouraged to attend some of the more inclusive extra-curricular clubs. Kingsnorth also have links with a range of external providers of inclusive activities where least active students can be signposted.
3. The school sport offer is highly inclusive, with all clubs being open to all genders. Clubs are also delivered across SEN sports like boccia and dragonball to encourage participation regardless of physical ability. Other elements like sports day have also been modified to be more inclusive to specialist needs like autism and ADHD.
4. CPD delivery is informed by a combination of observations by the PE lead and student surveys to understand their wants and needs for future delivery. The Teach, Learn, Grow scheme is available to all teachers and features guidance on delivery of a wide range of sports. Where sport-specific training is required, external coaches are brought in to deliver a programme alongside teachers to provide learning and guidance. SEN sport delivery is a key focus for Kingsnorth this year, so specialist training has been bought in to upskill staff on how to incorporate a range of needs into regular delivery.
5. Physical literacy is promoted throughout the OPAL activities alongside a range of assemblies featuring successful athletes and inspiring individuals to promote the benefits of being active. Kingsnorth also use the Jigsaw scheme in PSHE sessions to promote elements like healthy eating, teamwork, and being active.
6. Inter-school competitions are attended in a range of sports including football, rugby, athletics, and more. Multi-skills and biathlon competitions are also attended for some of the less active students to give a wider range of opportunities to represent the school.
7. Sports leaders and OPAL leaders are identified through teacher assessments depending on their sports engagement, behaviour, and leadership / teamwork skills. Leaders are given training and briefed on the expectations before helping to deliver activities to their peers at break and lunch times.

Well done on your award, and good luck planning and delivering 2024-25.