



5K Mrs Knight  
Rundell class

# Year 5 Newsletter - Term 3

5N Mrs Nock  
Sachar class



Upper school TA support team: Mrs Mummery, Mrs Buczkowska, Mrs Wright and Mrs Dengate

We hope the children and their families had a lovely Christmas break; we are so excited to begin another exciting term of learning. This term, we continue to make links with previous knowledge, growing increasingly more confident in our verbal responses and using relevant vocabulary across the varying subjects.

## Humanities - Geography

During this term's Geography unit we will be answering the question, 'How and why is Fair Trade important?'. We will look at the history of trade: locally, nationally and internationally. We will be investigating where products come from and see the physical and human impact trade has on communities. This is a very engaging topic with lots of cross-curricular links to PSHE and Computing.

## Maths

In term 3 the children will be focusing on the secondary units of multiplication and division: looking at short, formal written methods and fractions. This will prove extremely useful for learning in Year 6 and builds on prior learning of multiplying by 1-digit numbers. Please continue to support your child with their times tables knowledge. Please use the school website to support the written methods of these.

## Art

In Art, the children will learn about the life and work of Frida Kahlo, focusing on her self-portraits and how she used her cultural heritage and personal experiences to inspire her art. They will explore how Kahlo expressed emotions and told stories through her paintings, while also gaining an understanding of surrealism as an art style.

## Reading

Reading is at the heart of everything we do at Kingsnorth. We use children's AR ranges to support them in choosing suitable books from the library, while also encouraging them to pick books outside of their range for enjoyment. Hearing your child read regularly and signing their reading logs is crucial for their progress. Please ensure your child's reading log is signed at least 3 times a week. Please speak to us if you are concerned that your child is not enjoying reading or making the progress you'd expect as we have lots of suggestions to support.

During Shared Reading sessions, we will be looking at the text 'Holes' by Louis Sachar with a focus on building the children's reading fluency and expression, as well as their ability to make inferences on how characters are feeling.

## Dates to remember

- 21 January – Young Voices @ O2
- 23 January – 5K Class Assembly @ 9am
- 7<sup>th</sup> February – PFA School Disco
- 14<sup>th</sup> February – Last day of term

As usual, if you have any questions or queries, please ask any of the Year 5 staff team and we will be very pleased to help you. Our email address is:  
[year5@kingsnorth.kent.sch.uk](mailto:year5@kingsnorth.kent.sch.uk)

## English

This term we will be focusing on explanation texts during our Writing sessions. We will have mini-lessons focusing on using strong verbs, determiners, and conjunctions, as well as varying sentence structure and organising ideas effectively. As always, there will be a focus on handwriting and spelling, and we would appreciate your support of helping your child practise their weekly spellings.

## Religious Education

The children will begin to make connections and discuss the question 'How can following God bring freedom and justice?' They will do this through a variety of independent and group activities, growing in both skill and knowledge. The unit covers slavery in Egypt and the idea of 'rescue' and how Christians apply this to living today.

## Physical Education

Our 'PE Days' are on Tuesdays and Thursdays. As per previous communication, children are now required to bring their PE kits in to change into on the day. Girls and boys will change in separate rooms. Their PE kit can be kept at school in a drawstring bag.

On Tuesdays, the children will be doing Tag Rugby. On Thursdays, the children will be Swimming at the Stour Centre. Please bring correct swimming attire.