



5K Mrs Knight –
Rundell class

Year 5 Newsletter - Term 1

Upper school TA support team: Mrs Wright, Mrs Dengate,
Mrs Buczkowska and Mrs Mummery.

5N Mrs Nock –
Sachar class



Welcome to Year 5 and our newsletter for Term 1. We are so excited to begin working together to support the children's academic and personal growth over this next year. Year 5 is traditionally a year full of development and change and we are eager to begin the adventure. Whilst belonging to their class community remains central, children will have the opportunity to work with other adults across the year group.

Writing

We will be starting the year with our Welcome Project which will support the children with their personalised projects, which they will have time to work on everyday. Following this, we will then be having a go at writing our own poetry, which is supported by the texts we are looking at during Shared Reading sessions.

As always, we would like to highlight that children need to be learning key weekly spellings and ensure their handwriting is the best it can be. Weekly spellings have been set on SpellingShed. Please speak to us if you need support with this.

Reading

Reading is at the heart of everything that we do here at Kingsnorth. Although we no longer do AR sessions in school, children will still complete STAR tests to provide them with a range to support them when choosing what books to read in the library. During our Shared Reading lessons, we will be looking at poet Matt Goodfellow's book, 'Let's Chase Stars Together' and diving deep into a wide range of his poetry. The children will also have the opportunity to perform some of his poetry.

Physical Education

Our 'PE Days' are on a Tuesday and Thursday. Children will need to bring their PE kits in to change into on the day. This year, girls and boys will change separately. Their kits can be kept at school in a drawstring bag.

Throughout this term, we will be developing our tennis and cricket skills and are lucky enough to be having a specialised cricket coach come in to deliver their first session.

Dates for the Diary

13/09/24: PFA NSU Day
30/09/24: KS2 Parent Reading Workshop
03/10/24: School photos
11/10/24: PFA Disco and Non-School Uniform
14/10/24: KS2 Parents Maths Workshop
22 – 23 Oct: Parent Consultations
24/10/24: End of Term

Religious Education

We begin our Year 5 RE by investigating the question 'Can God be both loving and holy?' This topic enables children to explore some characteristics of God and what we and Christians consider to be important. There are opportunities for discussion and creativity as well as more traditional writing.

As usual, if you have any questions or queries, please ask any of the Year 5 staff team and we will be very pleased to help you. Our email address is:
year5@kingsnorth.kent.sch.uk

Maths

In Maths, we are beginning the academic year with place value. In Year 5, we use larger integers and the children will experience using numbers beyond 4 digits as studied previously in Year 4. We will also explore Roman Numeral values to 1000 and build on prior learning of digit values from Year 4. We will then progress to Addition and Subtraction allowing the children to develop their knowledge of exchanging using 5 and 6 digit numbers.

Secure and fluent knowledge of all Times Tables continues to be a priority and must be supported at home.

Science

This term, the children will use their knowledge of states of matter from Year 4 to explore properties and changes of materials. They will answer the question, 'How does a materials properties affect its use?'. They will discover how materials may be separated as well as compare and group everyday materials based on their properties.

It is a very hands on unit!

History

During this term's Geography unit, the children will be studying Rivers and the question 'How are rivers key to settlements and what impact do they have on the environment?'. They will identify key features as well as thinking about who lives near them and why. Children will consider human and physical features and how rivers have impacted our local area.