

Kingsnorth CE Primary School



EYFS Information June 2024



EYFS Staff – 2024/2025

Mrs Jo Hunt
Class Teacher
EYFS and Yr 1 Leader



Miss Kim Bate
Class Teacher



EYFS Staff – 2024/2025

Mrs Louise Spiers
Teaching Assistant



Miss Hazel Greeves
Teaching Assistant



Who to talk to if you need support

- Class teachers at the beginning/end of the day
- Mrs Paula Rich - Family Liaison Officer
- Mrs Gemma Tree - Receptionist
- Miss Denise Moore - SENCO/Assistant Head



Family Liaison Officer – Paula Rich

- Available on the playground each morning.
- Address concerns and celebrate achievements.
- Make an appointment or pop in if you have any concerns about home or school life.
- Help seek outside support for you or your child if needed.
- 1:1 work with children to support with any emotional/behavioural needs.



Where to look if you need support

- School Handbook for Parents
- Termly Year Group Newsletter
- Weekly Newsletter
- Emails
- Text service
- Notice boards outside the classroom
- Blackboard outside the main school
- Website - Year R class pages
- Twitter and Facebook



Which class will my child be in?

- Class allocation will be based on friends that you submitted, information received from nurseries and our observations of the children during transition sessions
- Balance of gender, age and ability



What will be in your book bag?

- Water bottle
- House t-shirt
- School prospectus
- Parent handbook
- Read, Write Inc / phonics information
- Read, Write Inc phonics book
- Prayer card



How can you help your child be ready

- Go to the toilet by him/herself
- Use a handkerchief
- Be able to use a knife and fork
- Do up own buttons and zips. Dress and undress themselves
- Change shoes, Wellingtons, plimsolls
- Recognise own name
- Recognise and name primary colours
- Listen to a story
- Know numbers 1 - 10
- Be familiar with a book
- Have experience of “turn taking” in games, ie snakes and ladders



Dates for September

- **Home visits**

- Wednesday 4th September until Friday 6th September

- **Timetable**

- Mornings only from

- Mon 09 September – Wed 11 September - 8:45 – 11.45am

- Mornings with lunch from

- Thurs 12 September - Fri 13 September - 8:45 – 12:45pm

- Full time

- Monday 16 September - 8:45am – 3:15pm

- **Tea and Tissues**

- Monday 9th September (8.45-10)



Timetable from September

- Daily phonics lesson with a new sound taught each day
- Child Initiated time for topic based work – opportunities for indoor and outdoor learning
- Maths lessons daily with adult led groups and some independent activities
- Fine motor skills daily
- Story time daily
- PE once a week
- RE once a week



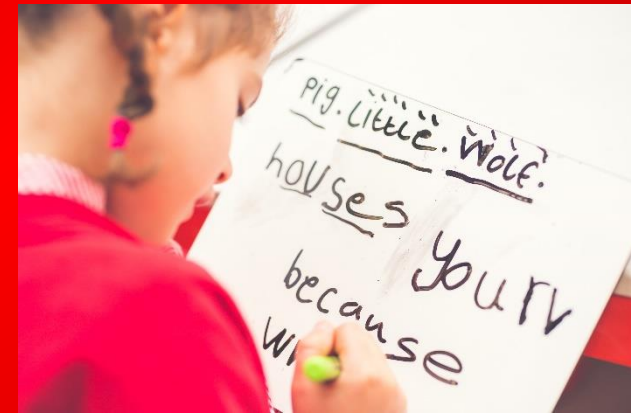
School Dinners

- School dinners are supplied by Caterlink
- Menus can be found on our website
- Universal free school meals for all Year R children
- Children can be flexible with school dinners and packed lunch.
- Morning snack of fruit and milk
- Free School Meals



How we teach in the EYFS

- Topic based learning i.e. fairytales, celebrations, space, people who help us
- Each week is based around a book
- We read the book each day
- Children have a choice of challenges that they can complete around each book.
- These topics are often child led.



Baseline Assessment

- Statutory assessment
- Completed within 6 weeks of starting school
- Administered on a 1:1 basis by the class teacher
- Children will provide answers by oral response, pointing, or moving practical materials
- A practical assessment of children's language, communication, literacy, and mathematics.



Statutory framework for the EYFS

Seven Areas of Learning and Development

- *Prime Areas:*
 - Communication and language
 - Physical development
 - Personal, social and emotional development.

These areas are “*crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.*”



Statutory framework for the EYFS

Seven Areas of Learning and Development

- *Specific areas:*
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design

*Through these specific areas the three **prime** areas are strengthened and applied.*



Statutory framework for the EYFS

The Unique Child

- *Characteristics of Effective Learning:*
 - Playing and exploring
 - Active learning
 - Creating and thinking critically

These underpin learning and development across all areas and support the children to remain an effective and motivated learner.



Lets celebrate together!

- Mother's Day, Father's Day events
- Open afternoons
- Reading sessions
- Family Observations
- Over the summer please complete the summer diary with your child.



Thank you!

- We are really looking forward to working with you and your children over the next year.



- Any further questions please email: [**office@kingsnorth.kent.sch.uk**](mailto:office@kingsnorth.kent.sch.uk)