

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1878.63
Total amount allocated for 2021/22	£19356.01
How much (if any) do you intend to carry over from this total fund into 2023/24	£3044.40
Total amount allocated for 2023/24	£18440.23
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£19606.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Safe water code</p> <p>External Provider for additional training</p> <p>100% sessions embedded self</p> <p>30% dedicated sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>53 % (32 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>42% (25 children)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>23%(14 children)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Additional lessons for 17 children to achieve 25m goal.</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			2%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in at least 30 minutes of physical activity during the day, including before and after school, as well as break and lunch times.	<ul style="list-style-type: none"> - More play equipment was purchased to encourage children to be more active. 	£343.00	Children had access to more equipment in breakfast and after-school club, and during break and lunch time. This gave children an opportunity to be more active.	<ul style="list-style-type: none"> - Monitor play equipment - Monitor to see how much the equipment is used and what is used and what isn't. - We have purchased OPAL an outdoor play program. - We have purchased Teach Active to encourage more active maths and English lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Promoting Leadership and role models in Sport - Promoting Sports Week and Sports Day, meet the athlete - Maintain outdoor space so that all year groups can access a block week of PE a term. - Children to be confident in the water. 	<ul style="list-style-type: none"> - Sport Captains were elected and badges given out - Medals and trophy engraving - New equipment and gazebos were purchased - Hire of MUGA - Top up swimming lessons for 28 children Year 6 during the summer term were provided. 	<ul style="list-style-type: none"> £20.40 £69.57 £244.99 £1, 500 £1212.00 	<ul style="list-style-type: none"> - Sport Captains led activities in the playground. They opened Sports day and carried the flags representing their houses. - Children are encouraged and supported to be active and to enjoy a variety of different sports. - A block week of PE taught across each year group termly. - More competent and confident swimmers. 	<ul style="list-style-type: none"> - New Sport Captains to be assigned and responsibilities given. - Re-order medals and book events for Sports Week. - Annual subscription cost - Book meet an athlete event - Refer to Year 5 swimming data to book top up lessons

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Indoor gym equipment inspection charge.	Annual inspection charge to check safety of equipment.	£178	The gym equipment is fit for purpose and safe to use.	Annual cost
Wicksteed repair of play equipment 50% cost	Needed to ensure safety of the equipment.	£1010.27	The children can play safely on the equipment.	The play equipment needs to be checked regularly to ensure safety for the children.
CPD for teaching staff	Up-to-date risk assessments, admin time, cover costs	£6108	Teachers are able know and have read the risk assessments, lesson plans and feel confident to teach each topic.	Risk assessments to be updated annually and training to be provided in sessions and when needed.
PE Conference	PE Lead met leading experts and networked with local PE Leads.	£100	Up-dated knowledge and OFSTED guidance	To attend annually
TLG Sports Package Subscription	To aid with planning, teaching and assessment of PE lesson	£3750	To aid with planning, teaching and assessment of PE lessons.	Annual cost

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide all children access to a new sport during Sports Week</p> <p>To offer a wide variety of different sport clubs</p>	<p>Urban Strides</p> <p>After-School Clubs: Premier Sports (Terms 1+2)</p> <p>PNP (Terms 3-6)</p>	<p>£284 and £240 for New Grove</p> <p>£2052.00</p> <p>£1200</p>	<p>KS2 had access to a sport that they don't normally do during PE and who some of them saw at the O2 arena during Young Voices.</p> <p>Children were able to participate in a range of different sport activities.</p>	<p>Due to the success of this we booked an After School Club, which was similar called New Grove.</p> <p>This will continue for next year. To monitor carefully and increase the PP and SEN children who take part.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to participate in more tournaments.	Biathlon Liam Friend Girls Football Tournament	£88 £40	Children able to participate in competitive tournaments to increase both competence and confidence.	To continue this and look into more competitive sport opportunities.

Planned expenditure 2023/2024	Kingsnorth CEP
PE Scheme of Work and CPD using TLG-PE	TLG-PE Scheme of Work subscription for 2023/2024 Steps to summit subscription for 2023/2024 Alps Expedition Package (Digital scanning software for Steps 2 Summit) Unlimited access to TLG-PE and Steps 2 Summit for Support Staff Half termly progress and impact reports PE& Sport Games Mark support from designated TLG-PE Staff Member CPD support and collaborative teaching with PE Lead to provide a broad and ambitious PE curriculum with subject specific vocabulary CPD in supporting the needs of SEN children Termly assessment of all children using TLG 2 hours of PE in total per term: need to reduce the time spent for the children to get changed in KS2. Look at ways to make reduce wastage of time.
Extra-Curricular Clubs <ul style="list-style-type: none"> • Breakfast Club • Lunch-time clubs • After School Clubs 	After School sports clubs: monitor attendance to ensure that it's all inclusive Free clubs offered to PP and disadvantaged children Sports Days (KS1 and KS2) Sports Week Meet the athlete Interventions for SEN children and children struggling with fundamental skills in PE e.g. co-ordination, balance etc. First Aid course for all children, linked with PSHE
Playground and equipment / resources	Sports equipment to aid sports curriculum and PE interventions OPAL: an outdoor play program to be used during break and lunch times Training for OPAL for all staff in outdoor adventurous activities for break and lunch times Teach Active: more active maths and English lessons
Improved facilities	No additional works carried out
Community links	Hire of MUGA from Parish Council Additional swimming booster groups for Years 6s <u>Bikeability</u> Renew School Games Package/subscription costs 2023/24 PE Co-ordinators Clusters: half-termly meetings, shared training School Games competitions: 15-20 tournaments throughout the year (staff costs/release time) x-country x 3: staff costs / release time Ashford Football League: Staff costs/release time
Total	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Maund
Date:	20.8.23
Governor:	
Date:	

