



5C Mrs Childs -
Rundell class

Year 5 Newsletter - Term 5

5N Mrs Nock -
Sachar class



We hope the children and their families had a lovely Easter break; we are so excited to begin another exciting term of learning.

Upper school TA support team: Mrs Wright, Mrs Dengate, Mrs Potts and Mrs Mummery.

Humanities - History

During this term's History unit we will be answering the question, 'I wonder what the impact is when images shown to the public are altered?' Big questions and ideas are not beyond our children and they will be analysing how and why images are altered and used throughout History to manipulate people. A topic that continues to impact present day and especially our young people on social media. This follows on from our Jigsaw unit, last term.

Maths

This term the children will be focusing on consolidating their Statistics understanding, Shape (angles) and Position and Direction (symmetry and translation). There is a heavy focus on vocabulary understanding. Please continue to support your child with their times tables knowledge. We will also be looking at using bar models more frequently to answer reasoning questions.

Science

Spring has finally sprung as was star our topic Living Things and their Habitats. We wonder 'Is there a connection between an animal's lifecycle and its habitat?' This unit builds on work from previous years and deepens the children's understanding of life cycles, reproduction and animal characteristics. New concepts such as asexual reproduction and metamorphosis are introduced to help the children understand how life cycles are constantly progressing, whilst pre-existing concepts are continually referenced and built upon to aid recall and scaffold learning.

Physical Education

Our 'PE Day' is on a Thursday. Girls and boys will change in separate rooms. Their PE kit can be kept at school in a drawstring bag. Our block week, which is Cricket, starts on 15.04.23 and weekly Athletics. We also have 'Bikeability' week commencing 13.05

Term 5

Term Starts: 15th April

Class & sibling photos - 17th April

Bikeability - W/C 13th May

Sports Week – 20th May

Open classroom - 20th May

Sports Day – 22nd May

Fun Run – 24th May

Term ends: 24th May

Reading

Reading is at the heart of everything that we do here at Kingsnorth.

Research shows that reading for pleasure is the single most important factor in a child's future successes and attainment. We are committed to this and have embedded a range of strategies in school in order to assure this.

We wish to move away from a word count competition. Children will be invited to complete a book review once they finish a book with the chance of winning a token for the book vending machine. Please continue to hear your child read 3 x a week and where possible, read texts to them. Please ensure reading records are signed.

Home learning is an important part of Year 5 and we would like for the children to hand this in weekly, showcasing their understanding.

As usual, if you have any questions or queries, please ask any of the Year 5 staff team and we will be very pleased to help you. Our email address is:
year5@kingsnorth.kent.sch.uk

English

"Now I will believe that there are unicorns..."

— William Shakespeare, The Tempest.

It is time to introduce the children to Shakespeare! A master of language and telling a story with powerful messages for society – as relevant today as 500 years ago (we promise!) Children will learn about the bard himself, the society he was writing in, and about, as well as developing their own play script writing. Shakespeare was written to be seen not read, so the children will be lucky enough to work with a theatre company who will bring the text The Tempest to life.

Religious Education

In R.E, we will explore the over-arching question 'What does it mean to be a Muslim in Britain today?' This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance and visit a Mosque.

PSHE

Children learn about the importance of self-esteem and ways this can be boosted. They will learn about age-limits and also age-appropriateness. Within these lessons, children are taught the SMARRT internet safety rules and they apply these in different situations. Risk, pressure and influences are revisited with a focus on the physical and emotional aspects of identifying when something online or in social media feels uncomfortable or unsafe. Children are taught about grooming and how people online can pretend to be whoever they want. Rights, responsibilities and respect are revisited with an angle on technology use. Screen time is also discussed and children find ways to reduce their own screen time. This Puzzle aims to help children to be more discerning when viewing anything online or on social media.