



**Blackman Class:
Miss J. Bowman**

Year 3 Newsletter - Term 4

**Percival Class
Miss E. Gore**



Welcome to Term 4. We hope that you had a happy half term and that the children are ready and excited to start school again. Thank you for supporting your child at home with their learning- it makes an enormous difference to their experiences in school.

Please find below most of the important features that we will be covering in Year 3 this term.

Please remember to pack your child a fruit or vegetable snack for breaktime, sweets and chocolate are not permitted. We expect the weather to continue to be cold and wet over this term. Please can you ensure your child brings in a **waterproof coat with a hood every day**, and named gloves and scarves.

Can you please make sure your child brings a named water bottle to school every day. No flavoured water or juice please.

Home learning opportunities

A big reminder to continue daily reading with your children at home. We recommend a minimum of 10 minutes. We also recommend daily practice of spellings on Spelling Shed and times tables practice using Times Tables Rockstars – there will be competitions this term for the most correct answers, so get practising!

Maths

In Maths we will be learning more on length and perimeter.

We will be focussing on adding and subtracting units of length, defining perimeter and learning systematic methods of calculating perimeter. Later in the term, we will be looking at fractions. Our times tables focus this term is on the 3s and 6s.

Science

Our key question is: 'What are the functions of flowering plants?' Children will learn about the functions of plants and how they are used during photosynthesis; they will investigate the way water is transported; explore the part flowers play in the life cycle of a flowering plant; and understand pollination and seed dispersal.

PSHE

The topic this term is 'Healthy Me'. In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about drugs that make you better (medicines).

Dates for your diary

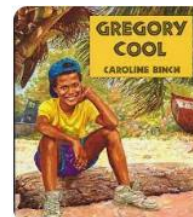
Term 3

Term Starts: 20th February
Roman Workshop Y3: 29th February
PFA Non-uniform day: 1st March
Book Week: w/c 4th March
World Book Day: 7th March
Parent Consultations: 26th & 27th March
Last day of term: 28th March 1:30pm.

Year 3 Teaching Support Team :

Miss E. Gore
Miss J. Bowman
Mrs M. Williams
Miss E Smith
Mrs J. Buczkowska

As usual, if you have any questions or queries, please ask any of the Year 3 staff team who would, or alternatively you can email us. Our email address is: year3@kingsnorth.kent.sch.uk



English

In Shared Reading his term we will be reading Gregory Cool by Caroline Binch. This is the touching story of a boy named Gregory, a cool city kid who is miserable when he arrives in Tobago to visit relatives.

Our Writing for Pleasure project this term is information texts- where pupils will be sharing their expertise in a subject of their choice!

Religious Education

In RE this term we will be looking at Salvation. The key question is: 'Why do Christians call the day Jesus died 'Good Friday'?' Pupils will learn that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection; and that the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.

Physical Education

PE will now to be on a Monday afternoon for Year 3, and this will be Netball outdoors. Please make sure your child has the appropriate outdoor PE kit and **no earrings on PE day**. Girls and boys will change separately. Week beginning 4th March is our blocked PE, this will be outdoor Tag Rugby.

History

This term we will be continuing our learning about the Romans. We will be looking at where they came from, life in Britain before the Romans invaded, how the Roman army enabled them to expand the Roman Empire, as well as how the Romans changed Britain once it became part of the Roman Empire. Our key question for this topic is: What have the Romans done for us?