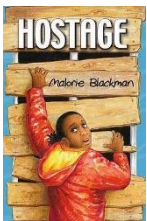


Year 3 Newsletter - Term 2

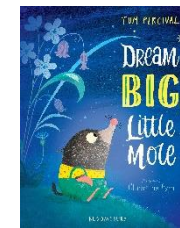


Blackman Class:
Miss J Bowman

Welcome to Term 2! We hope you had a restful break. This term is full of exciting learning opportunities, and lots of festivities to look forward to! Thank you for supporting your child at home with their learning- it makes an enormous difference to their experiences in school. Please find below most of the important features of what we will be covering in Year 3 this term.

Please remember to pack your child a fruit or vegetable snack for breaktime, sweets and chocolate are not permitted. We expect the weather to become much colder and wetter over this term. Please can you ensure your child brings in a **waterproof coat with a hood every day**, and named gloves and scarves.

Can you please make sure your child brings a named water bottle to school every day. No flavoured water or juice please.



Percival Class
Miss E. Gore

Home learning opportunities

A big reminder to continue daily reading with your children at home. We recommend a minimum of 10 minutes. We also recommend daily practice of spellings on Spelling Shed and times tables practice using Times Tables Rockstars – there will be competitions this term for the most correct answers, so get practising!

Maths

In Maths we will be continuing our learning on Addition and Subtraction. This will be building on our knowledge of the column method and number bonds. We will then be moving on to Multiplication and Division. Our times tables focus will be on the 3 x tables.



Science

Our question is 'How do we carry out a scientific enquiry?' This forms the basis of their scientific understanding throughout Key Stage Two. The children will learn how to form predictions, carry out practical investigations and record their results. They will be using scientific evidence to support their findings and ask questions about their learning.

PSHE

We are this term focussing on Celebrating Differences, and looking at what makes us unique. We are learning how to show respect for similarities and differences, and what to do if we see someone being bullied.

Dates for your diary

Term 2

Term Starts: 31st October

Non-uniform day: 3rd November

Odd socks day for Children in Need: 17th November

3G class assembly: 23rd November 9am

Non-uniform day: 1st December

Christmas Fayre: 2nd December

Pantomime (in school): 5th December

Christmas jumper day/Christmas

dinner/Christmas disco: 8th December

Christmas Carols: 12th December 4pm

Term ends: 15th December 1:30pm

Year 3 Teaching Support Team :

Miss E. Gore

Miss J. Bowman

Mrs M. Williams

Miss E Smith

Mrs J. Buczkowska

As usual, if you have any questions or queries, please ask any of the Year 3 staff team, and we would be more than happy to help you.

Our email address is:

year3@kingsnorth.kent.sch.uk

English

We will be working from the book 'Arthur and the Golden Rope' by Joe Todd-Stanton. This exciting picture book is about mythical artefacts and creatures, and fantastic adventures! We will be using this text as inspiration for developing our skills in writing poetry, and a set of instructions. We will also have frequent lessons in SPaG, teaching reading skills and handwriting.



Religious Education

In RE this term we will be looking at 'Christianity' and the topic of 'Incarnation'. Our key question is: What is the Trinity? Here the children will learn about the belief of the Holy Trinity – God as the Father, Son and Holy Spirit. They will look at how Christians show their beliefs about God the Trinity in worship and how it helps guide their own beliefs and actions in life.



Physical Education

PE will be Gymnastics on a **Wednesday** afternoon for Year 3, please make sure your child has the appropriate indoor PE kit (shorts) and **no earrings on PE day**. Week beginning 13th November is our blocked outdoor PE, this will be outdoors so please ensure your child brings the appropriate outdoor kit. Our block week is Football. Girls and boys will change for PE in separate classrooms.

Geography

Our enquiry for this term is- 'How are volcanoes formed?' We will be learning about the structure of the Earth and tectonic plates, and how volcanoes are formed. We will use maps to locate active and dormant volcanoes around the Earth, and will use our geographic skills to discuss why people choose to settle near volcanoes.