

# Year 3 Newsletter - Term 1

Welcome to another school year at Kingsnorth. This is the first day of your child's journey through Key Stage 2, a journey that ends on their very last day in Year 6! We understand that your child will learn much better if they feel happy, liked, respected and safe...and we'll certainly be doing our best to make sure the children feel valued. If there are any issues, please e-mail us and we will get back to you. Please find below, most of the important features of what we will be covering in Year 3 this term.

Percival Class Miss E. Gore

Please remember to pack your child a fruit or vegetable snack for breaktime, sweets and chocolate are not permitted.

# <u>Reading</u>

#### Year 3 Teaching Support Team : Mrs M. Williams, Miss E Smith, Mrs J. Buczkowska

A big reminder to continue daily reading with your children at home. We recommend a minimum of 10 minutes. We have a particular focus on fluency and the ability to read over 90 words per minute using some expression. We also highly recommend daily practice of spellings on Spelling Shed and times tables practice.

# <u>Math/</u>

In Maths we will be learning Place Value, the worth of each individual digit in a number. This is a very important block which underpins their understanding of Maths. The second half of the term sees us advancing from Year 2 work on Addition and subtraction.

## <u>Science</u>

We will be learning about 'Animals Including Humans'. We will learn that animals need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### <u>Warmer Weather</u>

We expect the weather to gradually become cooler, but so that the children can hydrate throughout the day, can you please make sure your child brings a named water bottle to school every day. No flavoured water or juice please. In the event of warmer weather continuing in this term, can we also ask that your child brings in a named sun hat and sun cream on those hot days, they must be able to apply the sun cream themselves.



## Dates for your diary

#### <u>Term 1</u>

Meet the Teacher Session : 13<sup>th</sup> September 3.30pm

**KS2 Parent Reading Workshop**: 28<sup>th</sup> or 29th September 2pm

School Photos: 4th October

**KS2 Parent Maths Workshop:** 12<sup>th</sup> October **Parent Consultations**: 18<sup>th</sup> and 19<sup>th</sup> October **Term ends:** 21<sup>st</sup> October

> As usual, if you have any questions or queries, please ask any of the Year 3 staff team, and we will be very pleased to help you. Our email address is: year3@kingsnorth.kent.sch.uk



We will be working from the book 'Comet' by Joe Todd Stanton. This is a rich story text which explores how a family can create a home filled with imagination and warmth whilst welcoming change and building resilience. We will be using this text as inspiration for developing our skills in writing playscripts, diary entries and letters. We will also have frequent lessons in SPaG, reading skills and handwriting.

# **Religiou** Education

In RE this term we will be answering the question 'What is it like to follow God?' We will be looking at those biblical characters that helped spread the word of God. We will begin with Noah, the building of The Ark, the flood and why it happened.

# <u>Phyrical Education</u>

PE will be Tag Rugby on a <u>Wednesday</u> afternoon for Year 3, please make sure your child has the appropriate PE kit and <u>no earrings on PE day</u>. Week beginning 18<sup>th</sup> September is our blocked outdoor PE, this will be outdoors so please ensure your child brings the appropriate kit. Our block week is Hockey. Girls and boys will change for PE in separate classrooms.

# <u>Hirtory</u>

Our enquiry for this term is- 'How did Britain change from the Stone Age to Iron Age?' We will be learning about how Britain changed during this time. We will consider how we know about a time period where there were no written sources of evidence, and what life was like as a hunter-gatherer in these times.

