

24th February 2023 - No. 445

A message from Mr Witts, Executive Headteacher

Welcome Back!

I do hope you all had a fantastic half term break. It has been lovely to see so many of the children in their smart uniforms and all their smiling faces. It's great to be back!

We are now in a very exciting time for school as we ready ourselves for Easter. Lent is a period of readiness and waiting as we look forward to celebrating the Easter story.

So many excited faces as we celebrated Shrove Tuesday (Pancake Day) and Ash Wednesday this week. Please talk to your children about what has been shared in Collective Worships this week.

If you notice any differences around our site these may be the reasons;

I would like to apologise for any disruption near the wooden gates at school. We are having energy efficient and carbon neutral air source heat pumps installed. As with many projects, things haven't gone to plan. The work was due to be completed during the last summer holiday, this became Christmas, became Easter and is now looking at next Summer. All of the issues have been outside of our control. We have also had to remove some young trees from the school site due to the impact they are having on possible subsidence of the building. We have planted more new trees in a different location to offset any impact.

WORLD BOOK DAY 2023

We will be celebrating World Book Day throughout next week, please remember the following:

Monday to Friday:

- Send in your unwanted books for the Book Swap on **Friday**
- Send in your decorated wooden spoon or potato

Thursday:

- Send in your Reading Rivers

Friday:

- Dress up for World Book Day

Things to Remember

Year 3 – It will be PE block week next week (27.02.23 - 03.03.23). The children will be doing TAG Rugby. Please ensure your child brings their outdoor PE kit to school every day.

Dates for the Diary

W/C 27.02.23 - World Book Week
03.03.23 - Non-school uniform day
03.03.23 - Parents invited into school to read
09.03.23 - 1A Class Assembly
13.03.23 - EYFS Mother's day event
14.03.23 - EYFS Mother's day event
17.03.23 - Science Day - Non uniform day
22.03.23 - Parents Evening
23.03.23 - Parents Evening
24.03.23 - PFA School Disco
30.03.23 - Y4 Easter Production to Parents
30.03.23 - Y4 Kingswood Parent Meeting
31.03.23 - Non-school uniform day
31.03.23 - End of Term finish at 13.30

ACHIEVEMENTS

Learning Award

RB Darcey E, RCG Thomas R, 1A Amelia BH, 1M Freya H, 2H Maya B, 2S Harry N, 3G Emerson C, 3S Yusef A, 4K Marley B, 4M Toby B, 5F Lyla K, 5R Izzie M, 6C Isabella S, 6N Albina G

Value Award

RB Hollie-Jane M, RCG Sophie R, 1A Tommy M, 1M Elyas N, 2H Maisie D, 2S Jamie HB, 3G Nathan S, 3S Alex C, 4K Elsie HB, 4M Jessica D, 5F Louie A, 5R Nana K, 6C Edwin C, 6N Zoe T



CLASS READING AWARD

1M

Highest % Pass Rate

House Points

Beckett	2619
Dickens	2717
Churchill	2708
Harvey	2351
Holmes	2609
Shakespeare	2615

**CONGRATULATIONS TO
DICKENS
This week's winners**

School News

Year R are looking for any age appropriate jigsaw puzzles or any Orchard Toy games that are in good condition. If you have any you would be happy to donate please bring them to the school office.

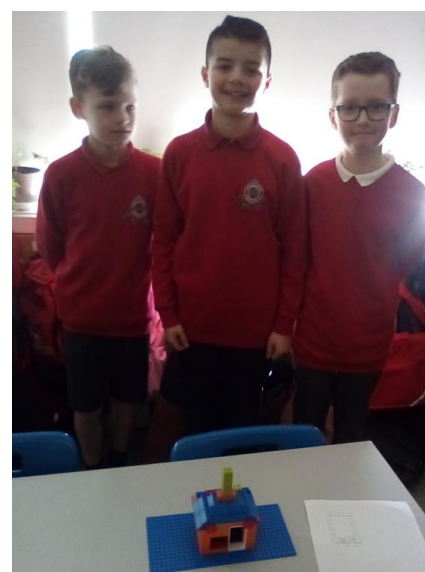
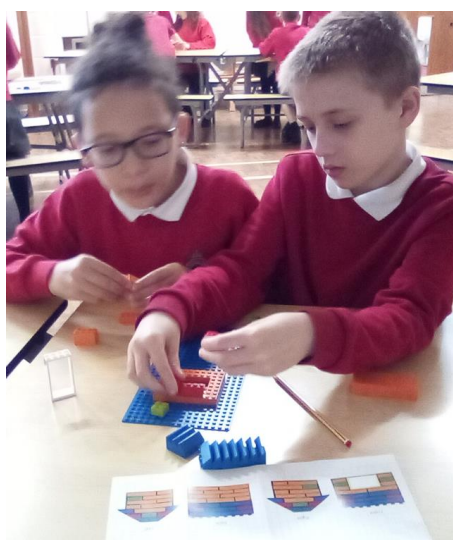
Year R Learning

This week Year R have been busy making and eating pancakes for Shrove Tuesday. For Outdoor Learning they have been making birds' nests and working in teams to help each other.



Year 5 Learning

As part of a Science Workshop at the end of last term, the children completed a challenge of Building a Lego House.



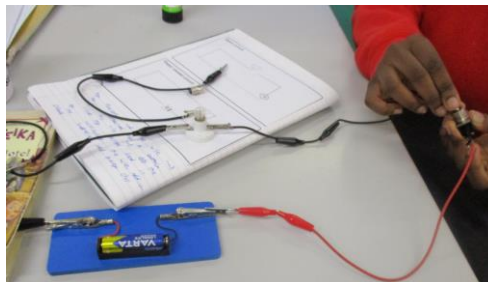
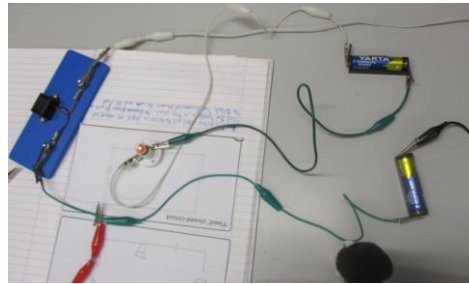
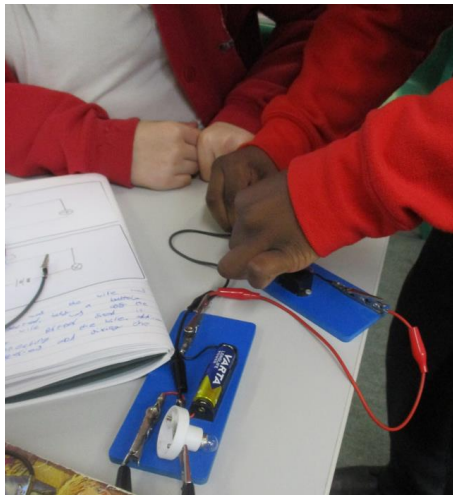
Year 1 Learning

1M enjoyed their first week back and further developed their team building, communication and fine motor skills. We all had a lot of fun and enjoyed being creative.



Year 6 Learning

Year 6 have been testing open circuits and trying to find a solution to fix them.



10: What is respect

What is respect?
Being respectful means you act or speak in a way that shows you care about how you are affecting other people, places and things.
Write or type an example of how you could show respect for people, places, and things.

Respect for PEOPLE	You can consider others' needs and feelings. Listening and talking when it's your turn. Being polite, using manners.
Respect for PLACES	Being quiet or self-controlled in public places. Taking care not to damage things.
Respect for THINGS	Taking care not to damage things.

Tuesday 21st February

10: What is respect

What is respect?
Being respectful means you act or speak in a way that shows you care about how you are affecting other people, places and things.
Write or type an example of how you could show respect for people, places, and things.

Respect for PEOPLE	Listening to other people, be helpful, be different, disagree with kindness.
Respect for PLACES	Self-controlled in public places. Keeping places with people.
Respect for THINGS	Putting things back.

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Being respectful means you act or speak in a way that shows you care about how you are affecting other people, places and things.
Write or type an example of how you could show respect for people, places, and things.

Respect for PEOPLE	consider other people's feelings, listen to others, manners, accepting differences, sharing, be kind online.
Respect for PLACES	self-control, follow the rules, be careful, don't litter, share the space, follow the dress code.
Respect for THINGS	don't damage, put it back where you found it.

activate W

We have been learning about what respect is and how we show it in the school environment