



Kingsnorth

Church of England Primary School



With Faith, Endeavour to Achieve

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“ The Headteacher has clearly demonstrated a strong commitment to excellence and a vision to create an outstanding school.

Ofsted Report

Welcome to the Kingsnorth Family

With Faith, Endeavour to Achieve

Our school strives to serve our local community by providing an excellent education for all pupils, of all abilities and backgrounds. We pride ourselves on being an 'Inclusive School'.

We converted to an academy under the Diocese of Canterbury Multi Academy Trust (DCAT), Aquila in November 2015.

As a church school we work hard to preserve and develop our distinctive Christian character, liaising closely with the local church and the Ashford Team Parish. Our parents play an especially vital part in school life and there are lots of opportunities to share in the fun – everyone gets to play!

The pictures and words here can only give a small glimpse of our work. Our school website contains a wealth of extra detail and information: www.kingsnorth.kent.sch.uk. Please follow us on social media and become part of our ever growing family.

The best way to get to know us is to come and visit! You will be warmly welcomed by pupils and staff alike. 🏰

We look forward to showing you around!



About us

Kingsnorth is a Church of England Primary School, for children aged 4 to 11 under the control of Aquila – DCAT. Our daily acts of worship reflect Anglican beliefs, practices and values.

The teaching staff currently comprises 16 teachers in addition to the Executive Headteacher, Deputy Headteacher and Assistant Headteacher. There is also an experienced team of learning support assistants working alongside the teachers, including several Higher Level teaching assistants. Our maximum number of children on roll is 420.

There are two classes in each year group. Children remain in the school until they are 11. After this, the majority transfer to one of the local Secondary schools for their secondary education. The school actively works with parents to ensure the smoothest possible transition to secondary education. Parents are offered information sessions with the class teacher and the school leadership, to assist in their choice of secondary education. 🏰

“ I am proud to be able to contribute to the family feeling at Kingsnorth.

Staff Member





How we have grown

To the south of the ancient market town of Ashford lies the village of Kingsnorth, just off the A2070 and close to junction 10 of the M20. The school sits in the heart of the old village, next to the village church.

The old school was originally built in 1866, and following extensive housing development in the area, the first phase of the new school building was completed in 2001. The building comprises fourteen classrooms, an administrative area, assembly hall, medical room, staff room and library. The original Victorian school building has been incorporated into the complex via a covered walkway and is used as a second hall and a music room.

The grounds contain two netball courts, a spiritual garden encompassing a pond and wild area, climbing apparatus, and a separate Foundation Stage play area. Additionally, during weekdays we have the use of the adjacent MUGA and playing fields. 🏰

School Aims and Objectives

Our aims are underpinned by a commitment to guiding everyone in our school to an understanding of the Christian Faith. We aim for everyone to leave us, having started on a spiritual journey which will enrich and deepen their lives beyond our school.

At Kingsnorth we **ACHIEVE** by...

- A** Aiming high academically, spiritually, socially and emotionally
- C** Challenging ourselves constantly to improve our learning
- H** Helping each individual reach their potential
- I** Inspiring others and being inspired
- E** Encouraging risk taking
- V** Valuing others and feeling valued
- E** Enriching lives through our Christian values to become future citizens of the world

This is reinforced through our school's Christian values of:

Thankfulness **Friendship** **Trust** **Compassion** **Endurance**

“ Working at Kingsnorth CEP School is like belonging to a family. The Christian school values are lived out each and every day.

Teacher

The **BEST** days of our lives!

Importance of being a Church School

Kingsnorth Church of England Primary School has a strong Christian commitment. We believe through Christian teaching and example children will benefit and be enriched.

We aim to educate children with a firm foundation of Christian knowledge and experience in order to encourage their spiritual development. This means respecting the beliefs and values of other people whether they have a religious background or not.

All the children participate in a daily act of Collective Worship. These reflect the Christian foundation and character of our school, which link to our five Christian values. There are weekly services in the local church for the older year groups. As a school we hold special services to follow the Christian calendar.

All the children are taught Religious Education (RE). We follow the SACRE guidelines for teaching RE. Any parent has the right to withdraw their child from Collective Worship and Religious Education. Please speak to the Headteacher if you have any questions about this. 

Kingsnorth School Prayer

Thank you God for this school

We see friends who care
And playing fields to run in,
A building that helps us learn,
House colours that make us win.

The taste of packed lunch on a school trip,
The smell of dinners in the kitchen.
The sound of music lessons or clubs,
The singing of the choir or kind words of a teacher.

The feel of play equipment in our hands,
The touch of netbooks as our fingers tap.
Please guide those who make it like this,
The School Council, staff, Governors and our Head teacher.

We pray for children in other countries
Who do not have a school like ours.
With faith in You, help us to be thankful
And to achieve our best today.

In Jesus' name,
Amen

Our School Day

The day	8.45am - 3.15pm	
Worship	10.00am - 10.15am	
Break	10.15am - 10.30am	
Lunch (There are three sittings)	11.45am - 1.15pm	
Year R 11.45am	Years 1, 2, 3 12.00pm	Years 4, 5, 6 12.15pm
Break (KS1 only)	2.15pm - 2.30pm	

The school seeks to promote the good habit of punctuality alongside each child achieving a high attendance record. We ask Parents to support us with this as it can be difficult to make up missed time. 🏰

“ Pupils enjoy being in the school and express a great pride in their school.

Ofsted Report



School Organisation

A child's school career is broken down into stages through which they progress:

Foundation Stage	4-5 Year olds (Year R)
Key Stage 1	5-7 Years (Years 1 & 2)
Key Stage 2	7-11 Years (Year 3, 4, 5+6)
Key Stage 3+4	Secondary school age children

At Kingsnorth the school is organised into year groups of according to age and birth date with each year group beginning at September 1st. We work as three mini schools (Teams) within the main school set up.

The **Lower School** consists of Year R and 1.

The **Middle School** is made up of Year 2, 3 and 4.

Year 5 and 6 work together as the **Upper School**.

Each mini school has its own Team Leader, team of Teaching Assistants and shared resources, which includes net books and photocopiers. 🏰

Starting School

Parents are very welcome to visit the school to meet the Headteacher and Staff and to see the school at work.

Meetings are also arranged for parents to find out more about how they can be involved when children start school. They will also be able to hear from the class teacher how the children's day will be organised. The school undertakes the Early Years Foundation Stage curriculum in accordance with National guidelines. 🏰

“ I love teaching at Kingsnorth; being around our children drives me to get to work in the morning!

Teacher



The BEST days of our lives!



Admissions and Attendance

The Year R admission process is handled by the Local Authority Admissions team. Applications for new entrants are usually made during the winter, prior to their entry.

We have been heavily oversubscribed for Reception class places in the last few years, but are only able to offer places to 60 pupils in each year group.

New entrants are normally admitted to school in the September of the school year in which they become five years of age. We aim to visit every child in their pre-school setting during the Summer Term before attending Kingsnorth CEP School.

When Reception children join the school it is usually on a part-time basis for the first 1-2 weeks and during this time we conduct Home Visits to enable Parents to be able to discuss their child's needs meaning the children can settle quickly as their teachers then have a full understanding of each individual child.

Children who are above the statutory age and are seeking a place in the school may be admitted at any time provided a place exists within the appropriate year group.

If your child is absent from school you must telephone the school by 9.00am on the first day of absence explaining the reasons. Unauthorised absences are entered on the child's report to parents at the end of the year.

The government have instructed schools to remind all families that, only in exceptional circumstances should children be taken out of school. Authorisation for leave is unlikely to be granted for holidays of any kind. Full details are available in our Attendance Policy. Requests for permission should be addressed to the Headteacher. 

 Teachers have high expectations. Ofsted Report



Child Protection and Safeguarding

Our school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment.

We have a Designated Safeguarding Leader (DSL) in school, who is contactable via the school office should you have any concerns that you feel you should share.

For security reasons all adults visiting the school site must first visit the school office to sign in. Any adult not wearing a visitors badge will be challenged by a member of staff. 🏰

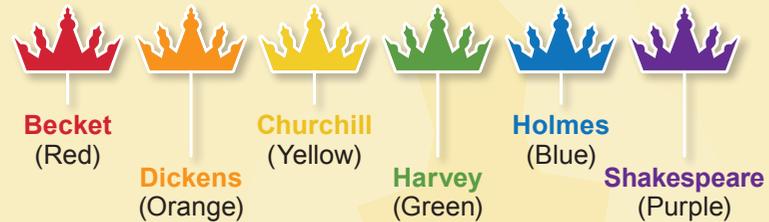
School Council

We have a School Council which allows the children to have a voice and be represented across our school.

The school council discusses changes and developments on behalf of the body of pupils. 🏰

Houses

All children are allocated to one of six houses.



This instils a sense of competition between the Houses but also a sense of belonging to a group of children across the age groups. House points are awarded for good behaviour, excellent effort, achieving our school values and improved standards within the daily work. 🏰

The Buddy System

Every child who starts in Reception is given a Year 6 buddy who will endeavour to be a special friend to the entrant.

Every child who starts in Reception is given a Year 6 buddy who will endeavour to be a special friend to the entrant. During the June and July taster sessions, the children are introduced to their older buddy. This will be a relaxed introduction when the older children can meet with their younger school friend. Kingsnorth is very much a school family and the Buddy system is one way we can achieve this sense of friendship, trust and compassion amongst our children. 🏰

“ Teaching and learning are good overall and some teaching is outstanding.

Ofsted Report

“ A warm and friendly environment where pupils continue their learning journeys with great teaching and support staff.

Governor





Curriculum Matters

We follow the National Curriculum, and children's progress is measured against National Curriculum Standards. Assessment is made through formal testing and ongoing formative teacher assessment.

National testing takes place at the end of Key Stage 1 (age 7) and Key Stage 2 (age 11). At the end of Year R, children are measured against the Early Years Profile and Year 1 pupils take the National Phonic Screener Check at the end of the year. Children's Standards are reported to parents through end of year reports. 🏰

“ Attainment in all year-groups is above age-related expectations in all subjects and particularly in mathematics and reading.

Ofsted Report



Governing Body

The school's Governing Body is comprised of elected members from the community; this includes staff and parents, along with church and community appointments.

The governors are responsible for all aspects of education and leadership of the school, ensuring that it fulfils statutory legal duties. There are two main committees; Resources and Learning and Development. These groups closely monitor the curriculum, standards, staffing, resources and finance of the school.

The Executive Headteacher makes a formal report to the Governors at each Full Governing Body meeting. Parents/Carers may request to see the minutes or ask for a meeting with a school governor. This can be arranged by emailing the Chair of Governors at governors@kingsnorth.kent.sch.uk or contacting the school office. 🏰

“ After all of these years of having a child at Kingsnorth CEP School, it still astounds me as to how well each member of staff knows your child and best how to handle their needs. That has always been such a comfort to me. I also never take for granted how valued the school staff make you feel as a parent, how welcoming they are to your involvement in school life.

Parent

Disclaimer

The information contained in this Handbook is intended for the parents of children who will be starting school during this academic year. It was correct at the time of going to press but Government legislation, Diocesan or Trust policy and particular circumstances of the school might create the need for some organisational changes and adjustment of policy.

Further details of School Policies, Governors Meeting Minutes and other information available under the 'Freedom of Information Act' can be obtained on request.

The school would be grateful to receive any feedback from parents on the content and format of this Handbook. 🏰

Supporting the PFA

A thriving Parents' and Friends' Association operates to encourage social links between children and parents connected with the school and to raise funds to assist with the financing of special events and the purchase of much needed equipment.

They currently help support transport for school trips and extra enrichment activities. In the past they have contributed to the purchase of a new reading system for use across the whole school.

Membership is open to every parent without obligation or subscription. Please contact the Chairman of the PFA via the school office if you can spare some time to help them. Watch out for their monthly meetings and details of the many events they arrange for us. 🏰





“ A large majority of parents and carers agree that their children make good progress in their learning while in school.

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