



Kingsnorth Church of England Primary School

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Headteacher: Mr Iain Witts

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Dear Parents / Carers,

New Inclusion Behaviour Approach

As you are aware, we have reshaped our school values after consultation with the wider school community. This has given us the opportunity to review and update our approach to supporting behaviour in school. We are very pleased to share this with you.

We firmly believe that positive reinforcement should sit front and centre of our inclusive behaviour approach, which is called "Good to be Green." This is a system used successfully in many Primary schools and is focussed on developing self-discipline and a positive self-image. By reinforcing good behaviour, we create role models, emphasise high expectations and encourage achievement.

Every child starts every day on "green." In the event that a child makes a poor decision or when something goes wrong, we use a Restorative Justice system in order to support children to reflect on their behaviours and thinking at the time and to repair these. This allows the child to remain or return to "green." In the extremely rare event of a child unable to regulate and correct their behaviour despite opportunities and time to reflect, a different coloured card is shared with the child which indicates that a sanction will be applied. This may be loss of playtime or invitation to work in a different space. Once a sanction is served, then the child returns to "green." All significant sanctions will be shared with the parent so that we can continue to work together in order to support and to understand your child. Every adult in school is focussed on the understanding that every behaviour is a communication of need and that adaptive practice in the classroom may also be required. This ensures that respect and consideration, in addition to our school values are drivers for this approach.

The children have been introduced to the "Good to be Green" system but we have not yet launched in school until we have shared with all parts of our community. I am very pleased to be leading this school approach as Inclusion Lead Support and am working closely with all leaders in school in order to achieve consistency and success for every child in our care.

Should you have any questions, please do feel free to contact us; we are always very happy to help you.

Kind regards

Michael Fenna

Inclusion Support Lead/ Year 4 Teacher