



Area

- Would increasing or decreasing the playing area make a difference?
- Would more space make the task easier for those that are finding it difficult?
- Would less space to work in give more able children a greater challenge?

Scoring

- Would increasing the opportunities to score points increase engagement and excitement?
- Would competition add to or take away from the game?
- Can I add more goals to the game to increase the chance of success?

Coaching Style

- Use open questions to ascertain knowledge and understanding.
- Provide discrete coaching, without interrupting the game, where required.
- Use player role models to highlight skilful play.
- Vary (differentiate) how you communicate according to the ability and understanding of the children.

Equipment

- Would different equipment make success more achievable?
- Would different equipment create a greater challenge for children exceeding their expectations?

Numbers

- Would more or less people in the game make it more productive?
- Would changing the size of groups children are working in improve their learning?

Task

- Would changing the rules slightly (e.g. introduce a no tackling rule to give players more time to make passes) improve understanding and confidence?
- Would breaking the skill down into smaller steps help deepen their understanding?

