

THE KINGSNORTH CURRICULUM

CURRICULUM INTENT



At Kingsnorth, we believe that the primary purpose of school and education is to prepare young people for the rest of their lives: to future-proof them for the adult world. Our intention is to achieve this through a focus on the following four core areas:

- 1. Skills development*
- 2. Metacognition*
- 3. Deep and retained progressive knowledge*
- 4. An intrinsic love of learning*

Our Curriculum uses both the National Curriculum and a dedicated focus on current research as a starting points.

At Kingsnorth School, our curriculum is designed to nurture children's intrinsic enthusiasm for learning and discovery through the development of the unique Kingsnorth Child. We believe that a progressive content curriculum with a focus on skills development and the retention of deep knowledge, alongside a personal capabilities framework that fosters the wellbeing of every individual in the community, is the key to creating a life-long fascination for learning that will future-proof our children and provide them for the wider world beyond primary school.

Metacognition is at the core of our curriculum, as we believe an understanding of the way we think and learn is integral to developing well-rounded, happy children who are equipped to navigate the world as they grow up. We have high standards and celebrate the incredible capacity children have to gain and retain knowledge by allowing space in our curriculum to revisit, recap and embed ideas to ensure progression throughout their time at Kingsnorth. Our 'blocked' approach to lessons encourages a deep understanding of each curriculum area.

We celebrate our school's distinctiveness by providing rich and varied opportunities to study the local area and our core values of *trust, compassion, endurance, friendship and thankfulness* link to Bible stories in order to promote the special Christian ethos of our school and our emphasis on community. Teamwork and responsibility are an essential part of our curriculum, supported by our strong links to the community that enables children to take an active role in local traditions and celebrations.

Through a restorative approach to learning behaviours and wellbeing, our curriculum enables our children to build strong relationships, celebrate diversity, encourage respect and approach learning with positivity. It acknowledges success for all children, in all aspects of their developments and provides ways to celebrate all types of talent.

Children leave Kingsnorth School well equipped, confident and excited for the next step of their individual journeys to secondary school and beyond.