

| EYFS   | Personal, Social Emotional Development                             | Physical<br>Development    | Communication and<br>Language  | Literacy                     | Mathematics                                      | Digital Safety         | Understanding of the World  | Expressive Arts and Design | Music  |
|--------|--|----------------------------|--------------------------------|------------------------------|--|------------------------|---|----------------------------|--|
| TERM 1 | Being Me: Belonging and being responsible in my class              | All About Me               | CIA – Fairytales               | Speed<br>Sounds<br>Set 1     | 40-60+<br>Months<br>Objectives                   | Going Places<br>Safely | Creation: Why is the word 'God' so important to Christians?               | CIA – Fairytales           | Focus: Texture 'Working World' (Understanding the World)         |
| TERM 2 | Celebrating Difference: Being special, different and kind          | Down on the<br>Farm        | CIA – Teddy<br>Bears/Christmas | Speed<br>Sounds /<br>Ditties | 40-60+<br>Months<br>Objectives                   | ABC Searching          | Incarnation: Why do Christians perform Nativity plays?                    | CIA – Teddy<br>Bears       | Focus: Loud and Quiet 'Growth and Change' (Physical Development) |
| TERM 3 | Dreams and Goals: Never giving up and setting goals                | Super Heroes               | CIA - Space                    | Speed<br>Sounds /<br>Ditties | 40-60+<br>Months<br>Objectives                   | Keep It Private        | New<br>Testament:<br>Which stories<br>are special and<br>why?             | CIA — Space                | Focus: Beat and Tempo 'Special People' (PSED)                    |
| TERM 4 | Healthy Me:<br>Good for me:<br>food, sleep,<br>safety,<br>exercise | The Sea                    | CIA - Countries                | Ditties /<br>Green<br>Books  | Early<br>Learning<br>Goal                        | My Creative<br>Work    | Salvation: Why<br>do Christians<br>put a cross in<br>an Easter<br>garden? | CIA – Countries            | Focus: High and Low 'Going Places' (Communication and Language)  |
| TERM 5 | Relationships:<br>My family<br>and being a<br>good friend          | The Way We<br>Used to Live | CIA – Jobs                     | RWI –<br>Green<br>Books      | Early<br>Learning<br>Goal                        | Sending Email          | Old<br>Testament:<br>Which stories<br>are special and<br>why?             | CIA – Jobs                 | Focus: Structure 'Moving Patterns' (Mathematics)                 |
| TERM 6 | Changing Me:<br>My body and<br>getting ready<br>for Year 1         | Transport                  | CIA – Plants/Growing           | RWI –<br>Orange<br>books     | Early<br>Learning<br>Goal / Year 1<br>Transition |                        | World Faiths:<br>Which stories<br>are special and<br>why?                 | CIA –<br>Plants/Growing    | Focus: Timbre 'Our Senses' (Expressive Arts and Design)          |



| TERM<br>1 | BLOCK 1<br>(Science)                    | BLOCK 2<br>(Humanities)   | BLOCK 3<br>(Arts)                                   | PE<br>(TLG-PE)              | Music<br>(Music<br>Express)    | RE<br>(Understanding<br>Christianity)                                | Computing  | PSHE<br>(Jigsaw)   | FRENCH<br>(Lightbulb)             |
|-----------|---|---|---|-----------------------------|--------------------------------|--|--|--|-----------------------------------|
| YEAR 1    | Seasonal<br>Change                      | Geography:<br>Human -<br>Features of<br>Our Locality            | Art: Colour   | Throwing<br>and<br>Catching | 1 Ourselves<br>2 Number        | God: What do<br>Christians believe<br>that God is like?              | E-safety: Going<br>Places Safely<br>iAlgorithm             | Being Me in My<br>World: Being<br>positive in class  | -                                 |
| YEAR 2    | Living things<br>and their<br>habitats. | History:<br>Kingsnorth<br>Through<br>the Ages                   | Giuseppe<br>Arcimboldo                              | Throwing<br>and<br>Catching | 1 Ourselves<br>2 Toys          | Creation: Who<br>made the<br>world?                                  | E-safety:<br>Staying Safe<br>Online<br>Iprogram            | Being Me in<br>My World: The<br>impact of my<br>behaviour at<br>school                         | -                                 |
| YEAR 3    | Animals<br>including<br>humans          | History:<br>Changes in<br>Britain –<br>Stone Age to<br>Iron Age | Art: Drawing  | Tag<br>Rugby<br>Hockey      | 1<br>Environment<br>2 Building | People of God:<br>What is it like to<br>follow God?                  | E-safety:<br>Powerful<br>Passwords<br>Isafe                | Being Me in My<br>World: Making<br>responsible<br>choices at school                            | Greetings,<br>Names and<br>Family |
| YEAR 4    | Sound                                   | History:<br>Anglo-Saxons  | ART:<br>Sketchbooks/Textiles<br>Discover Art Award. | Tag<br>Rugby<br>Netball     | 1 Poetry<br>2<br>Environment   | Creation: What do<br>Christians learn<br>from the creation<br>story? | E-safety: Rings<br>of<br>Responsibility<br>Iprogram        | Being Me in My World: Roles at school and being part of a democratic community                 | On Our Travels<br>Weather         |
| YEAR 5    | Earth and<br>Space                      | History:<br>Victorian<br>Ashford                                | Art: Drawing – William<br>Morris                    | Tennis<br>Cricket           | Solar System                   | God: What does it<br>mean if God is<br>holy and loving?              | E-safety:<br>Strong<br>Passwords<br>We Are HTML<br>Editors | Being Me in My World: Explore the lives of others in my country with different lives to my own | Places and<br>Journeys            |
| YEAR 6    | Living Things<br>and Their<br>Habitats  | History:<br>World War<br>Two                                    | Art: Painting                                       | Netball<br>Football         | World Unite                    | Creation: Creation/Science - conflicting or complimentary?           | E-safety:<br>Talking Safely<br>Online<br>Iweb              | Being Me in My World: Understanding how my choices affect others locally and globally          | What's the<br>Time?               |



| TERM<br>2 | BLOCK 1<br>(Science)                        | BLOCK 2<br>(Humanities)  | BLOCK 3<br>(Arts)                         | PE<br>(TLG-PE)                                    | Music<br>(Music Express)   | RE<br>(Understanding<br>Christianity)  | Computing   | PSHE<br>(Jigsaw)  | FRENCH<br>(Lightbulb)       |
|-----------|---|--|---|---|----------------------------|--|---|---|-----------------------------|
| YEAR 1    | Seasonal<br>Change<br>Everyday<br>Materials | History:<br>Changes<br>Within Living<br>Memory                             | DT: Cooking                               | Sending and<br>Receiving<br>Dance - Animals       | 3 Animals<br>4 Weather     | Incarnation: Why<br>does Christmas<br>matter to Christians?<br>(Core learning)     | E-safety: ABC<br>Searching<br>Iprogram                            | Celebrating Difference: Similarities and Differences between me and my classmates | -                           |
| YEAR 2    | Animals including humans.                   | Geography: Human - Hot and Cold Continents                                 | Royal Portraits                           | Sending and<br>Receiving<br>Dance -<br>Fairytales | 3 Our Land<br>4 Our Bodies | Incarnation: Why<br>does Christmas<br>matter to<br>Christians?<br>(Digging deeper) | E-safety:<br>Follow the<br>Digital Trail<br>Ipub                  | Celebrating<br>Difference:<br>Bullying and<br>stereotypes                         | -                           |
| YEAR 3    | Animals<br>including<br>humans              | Geography:<br>Physical -<br>Volcanoes                                      | DT: Cooking                               | Floor<br>Gymnastics<br>Football                   | 3 Sounds<br>4 Poetry       | Sikhism: What is important for Sikh people? Christmas – 2 lessons.                 | E-safety: My<br>Online<br>Community<br>Ialgorithm                 | Celebrating Difference: Types of conflict and what to do                          | Numbers (1-<br>20) and Age  |
| YEAR 4    | Solids,<br>Liquids and<br>Gases             | Geography:<br>Physical –<br>Climate<br>Zones                               | DT:<br>Cooking/Nutrition                  | Floor<br>Gymnastics<br>Handball                   | 3 Sounds<br>4 Recycling    | Incarnation: What is<br>the Trinity?<br>(Digging deeper)                           | E-safety: Private and Personal Information Iconnect               | Celebrating<br>Difference: First<br>impressions                                   | Numbers<br>(21-30)<br>Dates |
| YEAR 5    | Forces                                      | Geography:<br>Human -<br>Trade   | DT: Use of<br>materials – Modroc<br>masks | Hockey<br>Dance - Egypt                           | Our Community              | Incarnation: Was<br>Jesus the Messiah?   | E-safety:<br>Digital Citizen<br>Pledge<br>Isafe                   | Celebrating Difference: Direct and indirect bullying behaviours                   | Food and<br>Celebrations    |
| YEAR 6    | Evolution<br>and<br>Inheritance             | Geography: Physical – Compare and Contrast Regions in UK and South America | DT: Cooking                               | Handball<br>Dance                                 | Journeys                   | Gospel: What<br>would Jesus do?<br>Christmas – 2<br>lessons.                       | E-safety:<br>Super Digital<br>Citizen<br>We Are Web<br>Developers | Celebrating Difference: Difference as conflict and celebration                    | School                      |



| TERM<br>3 | BLOCK 1<br>(Science)                      | BLOCK 2<br>(Humanities)                                  | BLOCK 3<br>(Arts)   | PE<br>(TLG-PE)   | Music<br>(Music Express)            | RE<br>(Understanding<br>Christianity)                                      | Computing  | PSHE<br>(Jigsaw)   | FRENCH<br>(Lightbulb)               |
|-----------|---|--|---|--|-------------------------------------|--|--|--|-------------------------------------|
| YEAR 1    | Seasonal<br>Change                        | Geography:<br>Location<br>Knowledge –<br>The UK          | Art: Printing   | Attacking and<br>Defending<br>Gymnastics –<br>Travel and<br>Shapes | 5 Machines<br>6 Seasons             | Gospel: What is<br>the good news that<br>Jesus brings? (Core<br>learning)  | E-safety: Keep<br>It Private<br>We Are<br>Collectors                 | Dreams and<br>Goals: Never<br>giving up and<br>setting goals                     | -                                   |
| YEAR 2    | Uses of<br>every day<br>materials.        | History:<br>Significant<br>People –<br>Queen<br>Victoria | Who is L.S.Lowry?<br>Seascapes                                    | Attacking and<br>Defending<br>Gymnastics –<br>Travel and<br>Shapes | 5 Animals<br>6 Number               | Gospel: What is<br>the good news that<br>Jesus brings?<br>(Digging deeper) | E-safety:<br>Screen Out<br>the Mean<br>We Are<br>Photographers       | Dreams and Goals: Working with others and developing individual roles and skills | -                                   |
| YEAR 3    | Rocks                                     | History: The Roman Empire, including local links         | Art: 3D/textiles  | Fitness/Circuits<br>Dance – Tudor                                  | 5 China<br>6 Time                   | Incarnation: What is the Trinity? (Core learning)                          | E-safety:<br>Things for Sale<br>Isimulate                            | Dreams and<br>Goals: How I<br>learn and<br>improve                               | Celebrations                        |
| YEAR 4    | Electricity                               | History:<br>Vikings and<br>Anglo-Saxon<br>Conflict       | ART: Andy Warhol<br>(Painting) linked<br>with popular<br>culture. | OAA<br>Dance – India   | 5 Building<br>6 Around the<br>World | Gospel: What kind<br>of world did Jesus<br>want?                           | E-safety: The<br>Power of<br>Words<br>We Are<br>Opinion<br>Pollsters | Dreams and<br>Goals: Setting<br>goals and<br>dealing with<br>disappointment      | Likes/Dislikes<br>C'est<br>combien? |
| YEAR 5    | Properties<br>and changes<br>in Materials | History:<br>Ancient<br>Greece                            | Art: 3D clay - Greek<br>Pots                                      | Tag Rugby<br>Swimming  | Life Cycles                         | People of God:<br>How can following<br>God bring freedom<br>and justice?   | E-safety:<br>You've Won A<br>Prize<br>We Are<br>Bloggers             | Dreams and<br>Goals: Myself<br>and others<br>from different<br>cultures          | The Solar<br>System                 |
| YEAR 6    | Sound                                     | History:<br>Ancient<br>Egypt                             | Art: Printing   | Tag Rugby<br>Dance   | Growth                              | Islam: What does it<br>mean to be a<br>Muslim in Britain<br>today? (2)     | E-safety:<br>Privacy Rules   | Dreams and<br>Goals: Working<br>with others                                      | Places and<br>Dates                 |



| TERM<br>4 | BLOCK 1<br>(Science)                                 | BLOCK 2<br>(Humanities)  | BLOCK 3<br>(Arts)   | PE<br>(TLG-PE)                                    | Music<br>(Music Express)                    | RE<br>(Understanding<br>Christianity)   | Computing  | PSHE<br>(Jigsaw)   | FRENCH<br>(Lightbulb)              |
|-----------|--|--|---|---|---|---|--|--|------------------------------------|
| YEAR 1    | Seasonal<br>Change<br>Animals<br>including<br>Humans | History:<br>Significant People<br>Darwin / Linnaeus                          | Art: Shading  | Net&Wall<br>Gymnastics –<br>Balances and<br>Jumps | 7 Our School<br>8 Pattern                   | Salvation: Why<br>does Easter<br>matter to<br>Christians?<br>(Core learning)                        | E-safety: My<br>Creative Work<br>Iwrite                  | Healthy Me:<br>Good for me:<br>sleep, food,<br>safety, exercise                | -                                  |
| YEAR 2    | Materials investigation unit.                        | Geography:<br>Locational –<br>Continents and<br>the Oceans                   | Great Fire of<br>London artwork                                       | Net&Wall<br>Gymnastics –<br>Balances and<br>Jumps | 7 Storytime<br>8 Seasons                    | Salvation: Why<br>does Easter<br>matter to<br>Christians?<br>(Digging<br>deeper)                    | E-safety:<br>Using Key<br>Words<br>Isearch               | Healthy Me:<br>Making<br>healthy<br>choices                                    | -                                  |
| YEAR 3    | Plants   | Geography:<br>Human – How<br>human<br>geography in<br>Ashford has<br>changed | DT: Use of materials  | Netball<br>Cricket                                | 7 In the Past<br>8<br>Communication         | Salvation: Why<br>do Christians call<br>the day Jesus<br>died 'Good<br>Friday?'<br>(Core learning)  | E-safety:<br>Show Respect<br>Online<br>Iprogram          | Healthy Me:<br>Keeping safe<br>and healthy                                     | Parts of the<br>Body               |
| YEAR 4    | Animals<br>including<br>humans                       | Geography:<br>Human -<br>Settlements   | ART: Sketching: Flowers and different habitats. Monet: impressionism. | Hockey<br>Dance –<br>Swing Dance                  | 7 Ancient<br>Worlds<br>8 Singing<br>Spanish | Salvation: Why<br>do Christians call<br>the day Jesus<br>died 'Good<br>Friday'?<br>(Digging deeper) | E-safety: The<br>Key To Words<br>We Are Toy<br>Designers | Healthy Me:<br>Resisting peer<br>pressure                                      | Activites                          |
| YEAR 5    | Living Things<br>and their<br>Habitats               | Geography:<br>Physical - Rivers  | DT: Construction  | Handball<br>Swimming                              | Keeping Healthy                             | Salvation: What did Jesus do to save human beings?  | E-safety: How<br>to Cite a Site<br>We Are<br>Artists     | Healthy Me: Body image pressures and unhealthy choices: How to respect my body | Months,<br>Weathers and<br>Seasons |
| YEAR 6    | Light  | Geography:<br>Human – Local,<br>traffic surveying                            | DT: Mechanisms  | Floor<br>Gymnastics<br>Hockey                     | Roots                                       | Salvation: What<br>difference does<br>the resurrection<br>make for<br>Christians?                   | E-safety:<br>What's Cyber<br>Bullying?<br>Iprogram       | Healthy Me:<br>Substance<br>misuse in<br>society: Being<br>responsible         | Differences<br>Then and Now        |



| TERM<br>5 | BLOCK 1<br>(Science)                   | BLOCK 2<br>(Humanities)                                    | BLOCK 3<br>(Arts)                        | PE<br>(TLG-PE)   | Music<br>(Music<br>Express)          | RE<br>(Understanding<br>Christianity)   | Computing   | PSHE<br>(Jigsaw)  | FRENCH<br>(Lightbulb) |
|-----------|--|--|--|--|--------------------------------------|---|---|---|-----------------------|
| YEAR 1    | Seasonal<br>Change<br>Plants           | Geography: Physical<br>- Seasons and the<br>Weather        | DT: Use of materials                     | Striking and<br>Fielding<br>Attacking and<br>Defending | 9 Storytime<br>10 Our bodies         | Judaism: Who is<br>Jewish and what<br>do they believe?                                      | E-safety: Sending<br>Emails<br>We Are<br>Celebrating            | Relationships:<br>My family and<br>being a good<br>friend                           | -                     |
| YEAR 2    | Plants                                 | History: Significant<br>Events – Great Fire<br>of London   | What makes a good observational drawing? | Striking and<br>Fielding<br>Attacking and<br>Defending | 9 Weather<br>10 Pattern              | Islam: Who is a<br>Muslim and what<br>do they believe?                                      | E-safety: Sites I<br>Like<br>We Are<br>Detectives               | Relationships:<br>Comfortable<br>relationships                                      | -                     |
| YEAR 3    | Forces and<br>Magnets                  | History: Crime and<br>Punishment                           | Art: Collage                             | Fitness/Circuits<br>Handball                           | 9 Human Body<br>10 Singing<br>French | Kingdom of<br>God:When Jesus<br>left, what was the<br>impact of<br>Pentecost?               | E-safety: Writing<br>Good Emails<br>We Are Network<br>Engineers | Relationships:<br>Being positively<br>influenced by<br>others                       | Colours               |
| YEAR 4    | Living things<br>and their<br>habitats | History:<br>Non-European Study<br>- Benin                  | ART: Adinkra block<br>printing           | Cricket<br>Tennis                                      | 9<br>Communication<br>10 Time        | Hinduism: What<br>does it mean to be<br>a Hindu in Britain<br>today?                        | E-safety: Whose is it Anyway?  We Are Co- Authors               | Relationships:<br>Special people<br>and dealing with<br>loss                        | Friends               |
| YEAR 5    | Animals and<br>Humans:<br>Animals      | History:<br>The Changing Power<br>of the Tudor<br>Monarchs | Art: Observation<br>Drawing              | Floor<br>Gymnastics<br>Football                        | At the Movies                        | Judaism: What<br>does it mean to be<br>Jewish in Britain<br>today?                          | E-safety: Picture<br>Perfect<br>Iprogram (1)                    | Relationships:<br>Types of<br>friendship and<br>being safe<br>online                | Sentence<br>Building  |
| YEAR 6    | Animals<br>including<br>Humans         | History:<br>Non-European Study<br>– The Maya               | Art: Sketchbooks                         | Cricket<br>Tennis                                      | Class Awards                         | Is it better to express your beliefs in arts and architecture or in charity and generosity? | E-safety: Selling<br>Stereotypes<br>lapp                        | Relationships:<br>How to navigate<br>power, control<br>and loss in<br>relationships | Tourism               |



| TERM<br>6 | BLOCK 1<br>(Science)                     | BLOCK 2<br>(Humanities)                                   | BLOCK 3<br>(Arts)                | PE<br>(TLG-PE)                           | Music<br>(Music<br>Express)               | RE<br>(Understanding<br>Christianity)   | Computing            | PSHE<br>(Jigsaw)  | FRENCH<br>(Lightbulb) |
|-----------|--|---|----------------------------------|--|---|---|----------------------|---|-----------------------|
| YEAR 1    | Seasonal<br>Change<br>Relationship<br>Ed | History: The<br>Gunpowder Plot                            | Art: Collage                     | Athletics<br>Sending<br>and<br>Receiving | 11 Travel<br>12 Water                     | Judaism: Who is<br>Jewish and what do<br>they believe?                                      | Isafe                | Changing Me: My<br>body and getting<br>ready for Year 1                     | -                     |
| YEAR 2    | Investigations                           | Geography:<br>Physical -<br>Coasts                        | Van Gogh                         | Athletics<br>Sending<br>and<br>Receiving | 11 Water<br>12 Travel                     | Islam: Who is a<br>Muslim and what<br>do they believe?                                      | We Are<br>Astronauts | Changing Me:<br>Changing as I<br>get older                                  | -                     |
| YEAR 3    | Light                                    | Geography:<br>Locational –<br>Mapwork, Europe             | DT: Construction                 | Athletics<br>Tennis                      | 11 Ancient<br>12 Food<br>and Drink        | Sikhism: How do<br>Sikh people<br>worship and<br>celebrate?                                 | Idata                | Changing Me: Difference between girls' and boys' bodies and why             | Monsters              |
| YEAR 4    |  | Geography:<br>Locational –<br>Africa, grid<br>references  | ART: Adinkra<br>block printing   | Athletics<br>Football                    | 11 In the<br>Past<br>12 Food<br>and Drink | Why do some people think that life is a journey and what significant experiences mark this? | lalgorithm           | Changing Me: How our bodies prepare for choosing to have a baby as an adult | Animals               |
| YEAR 5    | Animals and<br>Humans:<br>Humans         | Geography:<br>Locational –<br>Depth Study of<br>the UK    | DT: Food —<br>enterprise project | Athletics<br>Netball                     | Celebration                               | Islam: What does it<br>mean to be a<br>Muslim in Britain<br>today (Part 1)                  | Iprogam (2)          | Changing Me: Puberty The process of conception                              | Writing Poetry        |
| YEAR 6    | Electricity                              | Geography:<br>Locational – Map<br>revision, Time<br>Zones | DT: Textiles                     | Athletics<br>OAA                         | Moving On                                 | Kingdom of God:<br>What kind of king<br>is Jesus?   | Python               | Changing Me:<br>The process of<br>conception                                | Food                  |