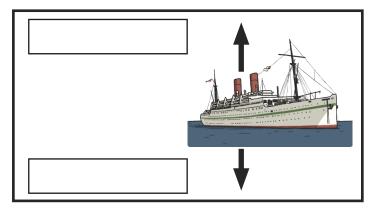
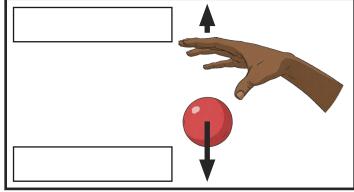
## **Forces in Action**

To identify forces acting on objects.

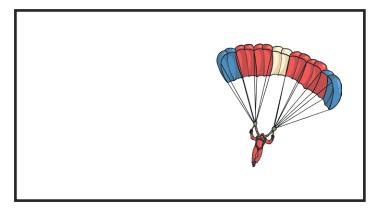
In the two pictures below, the arrows represent forces acting.

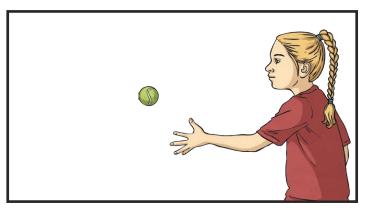
Write the names of the forces in the boxes.





Draw your own arrows and label them to show the forces acting.





Draw your own pictures in the boxes below. Then label and draw your own arrows to show the forces acting.



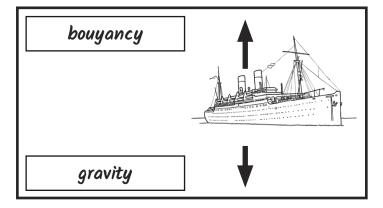


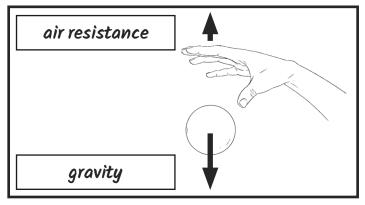


## Forces in Action **Answers**

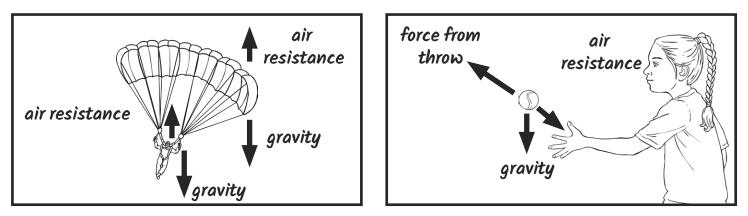
In the two pictures below, the arrows represent forces acting.

Write the names of the forces in the boxes.





Draw your own arrows and label them to show the forces acting.



The arrows have been drawn here with different lengths to show which force is bigger but it is not a requirement for children at KS2 to show the relative strengths of forces by drawing arrows with different lengths. They only need to show the correct direction of the forces.

