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**English Hubs: Expression of Interest Form**

**Facilitating excellent teaching of reading and early language in Reception and KS1**

We are delighted that you are interested in the support in early language and reading teaching that we are offering as an English Hub school.

Our aim in 2021/2022 is to provide high quality insight and advice to enable you to develop your own excellent practice in teaching reading through systematic synthetic phonics and early language, and encouraging a love of reading among your pupils.

The support that we can offer includes:

* attending a showcase of best practice in the teaching of early language and reading through systematic synthetic phonics
* help developing your own action plan for improving teaching of early language and reading
* financial support to buy resources that you have identified in your action plan
* a detailed in-school audit of your teaching provision, for those schools that would most benefit.

**Please provide as much information below as possible. We will use this to prioritise among schools where there are more applications than we can accommodate.**

|  |  |  |  |
| --- | --- | --- | --- |
| School Name |  | URN |  |
| School Postcode |  |
| Headteacher’s name |  |
| English/Phonics Lead’s name |  |
| Contact details | Phone number:  | Email: (Headteacher / Reading Leader)  |
|  |  |
| Number of pupils on roll for Reception and Key Stage 1 | Year R | Year 1 | Year 2 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| **Year R** – Baseline2019-2020 | All Pupils | Disadvantaged Pupils (PP) |
| Speaking | Reading | Speaking | Reading |
|  |  |  |  |
| Any early language screening programme used  | (i.e. language link, Talk Boost, Nuffield Early Language Intervention (NELI)  |
| **Year R** – GLD - Good Level of Development  | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| **Year R** - ELG – composite measure for communication, language and literacy | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| **Year 1** - Phonics Screening Check scores for the last three years | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged (PP) | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| Any relevant contextual information about your PSC scores |  |
| **Year 2** Phonic Screener Check Re-Check | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| **Other non-statatory data** | PSC results Autumn 2020(Year 2) | PSC Summer 2021(Year 1) | PSC Autumn 2021(Year 2) |
|  **%** |  |  |  |
| **Key Stage 1** Reading assessment scores Summer 2018 | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| **Key Stage 2** Reading assessment scores Summer 2018 | 2019 | 2018 | 2017 |
| All Pupils | Disadvantaged | All Pupils | Disadvantaged | All Pupils | Disadvantaged |
|  |  |  |  |  |  |
| Proportion of children eligible for the **Pupil Premium** in the school |  |
| Is your school in an Opportunity Area? |  |
| Most recent Ofsted inspection grade and any additional points of relevance  | Outstanding / Good / Requires Improvement / Special MeasuresLast inspection date? |
| Please outline any other support that you are currently receiving in early language or literacy |  |
| Which phonics programme is used across your school?(Briefly describe how this is implemented across your school)  |   |
| Please briefly describe what you hope to achieve as a result of the support from an English Hub |  |
| Please tell us how you found out about the English Hub?Have you attended any recent training? |  |
| Headteacher’s signature |  |
| Date |  |