

# Kingsnorth CE Primary School



With Faith, Endeavour  
to Achieve

# EYFS Information Evening



23rd November 2022

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# Our strengths as a school

- ✓ Outstanding - SIAMS
- ✓ Good – Ofsted
- ✓ Inclusion Quality Mark (IQM) Flagship
- ✓ Well Being Award
- ✓ Leading Parent Partnership Award (LPPA)
- ✓ Kent Inclusion Leadership Programme
- ✓ Nurture UK – Jan 2023

***“The headteacher is passionate about ensuring that every member of the school community can experience life in all its fullness.”***  
**SIAMS Outstanding**



# Our strengths as a school

- ✓ English Hub School
- ✓ Kent Associate Research School
- ✓ PSC consistently much higher than National

*“Your success in teaching phonics and early reading so effectively means that your pupils are developing a firm foundation in literacy.” Nick Gibb 2019*



Funded by  
  
Department  
for Education

**English Hubs**  
Kingsnorth English Hub



# Our strengths as a school

%	School	Kent	National
Good level of Development (GLD)	69	65	
Expected Literacy		81	
Expected Maths	90	79	
KS1 Reading	83	67	67
KS1 Writing	56	57	57
KS1 Maths	77	68	68
KS2 Reading	83	74	74
KS2 Writing	75	71	69
KS2 Maths	75	69	71



# Our EYFS Vision

## EYFS Curriculum Intent

In our Early Years Foundation Stage, we provide high quality education, giving children a secure and confident start to their school learning journey. We are committed to nurturing a lifelong love of learning working within the EYFS Statutory Framework.

We strive for high standards and consider the development of the whole child, with the ambition to nurture independent and resilient learners.

We offer an inclusive and welcoming environment, recognising each child as unique learner with different starting points.

We aim to provide the essential knowledge that children need to prepare them for their future success and give children the best possible start to their early education.

The staff in our setting are passionate about ensuring that our classrooms and practice reflect our intent. We create environments that are child-led, play based, vocabulary rich, and enquiry-led. We model this through the purposeful and enabling environments that we create.

# Our EYFS strengths

- Strong experienced team
- Very strong phonics teaching through the RWI
- Creative theme based curriculum
- Balance of adult led and child initiated activities
- Partnership with parents
- New EYFS Outdoor environment
- Open plan classrooms - freeflow
- Outdoor Learning Provision
- After-school and breakfast clubs





# Aims for Year R

- Smooth transition between Nursery and school
- Create a love of learning
- Happy children who are keen to come to school
- Learning through play linked to your child's interests
- Learning at an individual rate
- Encouragement of independence
- Become a member of our school community living our Christian values
- Build relationship with peers, staff and parents.
- Becoming a rounded happy child.



# This Year's Intake

- Both classes are full
- We have a waiting list
- Number of siblings – 26
- Boys: 31 Girls: 29
- Catchment area  
– approx. 1 mile



# How we teach in the EYFS

- Theme based learning i.e. fairy tales, teddy bears, space, people who help us
- Each week is based around a book
- We read the book each day and extend the children's vocabulary
- Children have a choice of challenges that they can complete around each book.
- These topics are often child led.



# Communication

- Termly Newsletter
- Text service
- School Handbook for Parents
- Notice boards outside the classroom
- Website - class page
- 'Evidence me' online platform
- Staff on the gates every day
- Talk to teaching staff at the door in the morning or afternoon



# Lets celebrate together!



- Reading record
- Mother's Day, Father's Day and Grandparent's events
- Show and tell sessions
- Family Observations
- Summer Diary – before starting school



# What our Year R parents think!

What a fabulous start to school. My daughter is so proud of learning her sounds and making a start to be able to read.

The home visit enabled us to get to know our girl's teacher and TA, but also time for my child to bond some more. It was a good forum for all those last minute questions or worries.

We have found RWI really supportive in their development of sounds and their reading. They are able to mimic the actions and speak at home when they play schools!

We found the transition from Nursery to Year R really effective. We liked the fact that our child was seen in their setting and the opportunity to talk to key workers. We also really liked the transition days spread over the Term 6 – this gave them great confidence and familiarity with the school and the environment.

I am extremely pleased with the way that my daughter has settled into Year R. She is very happy and loves coming to school, which, as a parent, is the most important thing.

# What our children think!



# Next steps...

- ✓ Book onto one of our school tours to see the school in action:

***Monday 28<sup>th</sup> November***

***Wednesday 30<sup>th</sup> November***

***Friday 2<sup>nd</sup> December***

***Tuesday 10<sup>th</sup> January***

***Thursday 12<sup>th</sup> January***



- ✓ Apply for a place at: [www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places#tab-2](http://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places#tab-2)
- ✓ Closing date for applications: **16<sup>th</sup> January 2023**
- ✓ National offer day: **Monday 17<sup>th</sup> April 2023 after 4pm**



Please have a look around the school and ask questions!



**Thank you!**