# Kingsnorth CE Primary School



# With Faith, Endeavour to Achieve

# **EYFS Information Evening**









# **EYFS Information Evening**



#### **22 November 2023**

# Our strengths as a school

- ✓ Outstanding SIAMS
- ✓ Good Ofsted
- ✓ DfE English Hub
- ✓ Inclusion Quality Mark (IQM) Flagship School
- ✓ Well Being Award
- ✓ Leading Parent Partnership Award (LPPA)
- ✓ Nurture UK

"The headteacher is passionate about ensuring that every member of the school community can experience life in all its fullness." SIAMS Outstanding



# Our strengths as a school

- ✓ English Hub School
- ✓ PSC consistently much higher that National
- ✓ Very strong early reading development
- Hugely committed team

"Your success in teaching phonics and early reading so effectively means that your pupils are developing a firm foundation in literacy." Nick Gibb 2019



# Our strengths as a school

%	School	Kent	National
Good level of Development (GLD)	66	65	-
Expected Reading	85	81	-
Expected Maths	80	79	_
Phonics Screener (PSC)	93	77	79
KS1 Reading	71	69	68
KS1 Writing	64	60	59
KS1 Maths	76	71	70
KS2 Reading	80	74	73
KS2 Writing	85	71	71
KS2 Maths	75	69	73

# Our EYFS Vision EYFS Curriculum Intent

In our Early Years Foundation Stage, we provide high quality education, giving children a secure and confident start to their school learning journey. We are committed to nurturing a lifelong love of learning working within the EYFS Statutory Framework.

We strive for high standards and consider the development of the whole child, with the ambition to nurture independent and resilient learners.

We offer an inclusive and welcoming environment, recognising each child as unique learner with different starting points.

We aim to provide the essential knowledge that children need to prepare them for their future success and give children the best possible start to their early education.

The staff in our setting are passionate about ensuring that our classrooms and practice reflect our intent. We create environments that are child-led, play based, vocabulary rich, and enquiry-led. We model this through the purposeful and enabling environments that we create.

### Our EYFS strengths

- Strong experienced team
- Very strong phonics teaching through the RWI
- Creative theme based curriculum
- Balance of adult led and child initiated activities
- Partnership with parents
- Exciting EYFS Outdoor environment
- Open plan classrooms freeflow
- Outdoor Learning Provision
- OPaL
- After-school and Breakfast clubs



#### Aims for Year R

- Smooth transition between Nursery and school
- Create a love of learning
- Happy children who are keen to come to school
- Learning through play linked to your child's interests
- Learning at an individual rate
- Encouragement of independence
- Become a member of our school community living our Christian values
- Build relationship with peers, staff and parents.
- Becoming a rounded happy child.

#### This Year's Intake

- >We are nearly full!
- ➤ Number of siblings 23
- ➤ Girls: 30 Boys: 28

Please don't assume you won't get a place!



#### What our children think!



#### How we teach in the EYFS

- Theme based learning i.e. fairy tales, teddy bears, space, people who help us
- Each week is based around a book
- We read the book each day and extend the children's vocabulary
- Children have a choice of challenges that they can complete around each book.
- These topics are often child led.

#### Communication

- Suppose of parking
- Termly+Weekly Newsletters
- Text and email service
- School Handbook for Parents
- Notice boards outside the classroom
- Website class page
- 'Evidence me' online platform
- Staff on the gates every day
- Talk to teaching staff at the door in the morning or afternoon

# Lets celebrate together!



- Reading record
- Mother's Day, Father's Day and Grandparent's events
- Show and tell sessions
- Family Observations
- Summer Diary before starting school
- Curriculum Workshops

# What our Year R parents think!

What a fabulous start to school. My daughter is so proud of learning her sounds and making a start to be able to read.

The home visit enabled us to get to know our girl's teacher and TA, but also time for my child to bond some more. It was a good forum for all those last minute questions or worries.

We have found RWI really supportive in their development of sounds and their reading. They are able to mimic their reading and speak at home when the actions and speak at home they play schools!

We found the transition from Nursery to Year R really effective. We liked the fact that our child was seen in their setting and the opportunity to talk to key workers. We also really liked the transition days spread over the Term 6 – this gave them great confidence and familiarity with the school and the environment.

I am extremely pleased with the way that my daughter has settled into Year R. She is very happy and loves coming to school, which, as a parent, is the most important thing.

### Next steps...

✓ Book onto one of our school tours to see the school in action:

Friday 24 November
Tuesday 28 November
Thursday 30 November
Wednesday 06 December
Monday 08 January
Friday 12 January



- ✓ Apply for a place at: Primary school places Kent County Council
- Closing date for applications: Monday 15 January 2024
- National offer day: Tuesday 16 April 2024 after 4pm













#### Kingsnorth CEP School Parents & Friends Association

School discos

Frosty Fridays

Pre-loved uniform swaps

Frozen Fridays

Fireworks Fayre

Kingsnorth CEP School Parents & Friends Association

New Reception pupil story time, with milk and cookies



Kingsnorth CEP School Parents & Friends Association

Year Six Leavers' Party



Kingsnorth CEP School Parents & Friends Association

Events throughout the year



# Please have a look around the school and ask questions!





# Thank you!