

The Centre for Literacy in Primary Education (CLPE) is an independent UK charity working with primary schools to raise achievement in literacy.

The Power of Reading is a whole school training programme using high quality children's literature and proven pedagogical approaches to shape and develop an engaging literacy curriculum, supporting schools to cultivate a whole school love of reading and writing. The programme provides the tools to transform literacy teaching and learning, raise engagement and literacy attainment, improve whole school provision and significantly shift the reading culture.

Now in its 14th year, the Power of Reading has raised achievement in over 4000 schools and worked with 5000 teachers in more than 100 locations nationally. Nearly 2000 more schools subscribe to the Power of Reading website.

What does the course cover?

- A comprehensive understanding of the fundamental principles that underpin the sound and effective teaching of reading and developing a positive reading culture across a school
- A range of texts and teaching approaches that are particularly effective in engaging pupils, extending vocabulary and encouraging a love of reading and writing.
- An introduction to a wide range of high quality tried and tested texts from a range of authors, illustrators and poets.
- Models of reading which show how teachers how to embed literary language, grammar and vocabulary as well as a repertoire of evidence-based, proven teaching approaches into their planning and teaching.
- Strategies to support children to become immersed in a text, to find their authorial voice and fully appreciate and engage with the various components of the writing process.
- With each text there are opportunities for a range of writing for specific purposes and audiences giving teachers the opportunity to plan across the curriculum and put the text at the heart of their curriculum.

What is the impact?

We collect evidence from all our participants and our schools each year. We also regularly review research evidence to ensure that we are using proven and evidence-based approaches on our programme. We have a rigorous review cycle to ensure that the content of the programme and the teaching sequences meet national requirements ensuring schools can interpret policy with integrity.

What do we know about the impact of Power of Reading on teaching?

The Power of Reading improves the pedagogical subject knowledge of teachers on the programme and their knowledge of children's literature. This means that they are better trained to plan and deliver reading and writing lessons and to extend and deepen children's literacy learning by choosing and using texts that will engage and enthuse children.

What do we know about the impact of Power of Reading on children?

The Power of Reading improves children's engagement and attainment in both reading and writing. The embedded, evidence informed, pedagogical approaches combined with the high quality texts and meaningful experiences support children to develop a range of strategies and grow in confidence in their use of reading and writing.

In 2017-18

- 91% of teachers said the programme had improved their subject knowledge.
- 91% of teachers' knowledge of children's literature had improved.
- 89% of children were choosing to read more independently in school.

- 98% of teachers reported that the programme had improved children's engagement in reading

What do we know about the Impact of Power of Reading on Schools

'Middle leaders are continuing to secure improvements in the quality of pupils' reading and writing. New strategies are encouraging pupils to explore more challenging texts with greater focus, developing their skills of inference and deduction and the breadth of their vocabulary. Teachers are using a range of strategies to develop pupils' imaginations and their ideas for writing. As a result, pupils of differing abilities are developing their writing stamina and confidence in writing at length.' Power of Reading School Ofsted report March 2018

'Reading is a high priority in the school. The new English leader has begun to implement some effective strategies to develop comprehension skills. High-quality reading texts are being used effectively to challenge pupils. Pupils are motivated to read through inspirational texts that link to their current learning, for example 'Shackleton's Journey'. The reading stamina of pupils has increased significantly, as pupils report that they enjoy reading for long periods of time.' Power of Reading School Ofsted report March 2017.

We have a full impact report on The Power of Reading which we would be happy to share with you.

What's included?

- Four days of high quality, early years specific, CPD
- A pack of 12 high quality texts for each participant, specific to the year group they are teaching
- A second pack of high quality texts for each participant to support teacher reading
- A whole school subscription to a resource-packed website hosting 200 teaching sequences for EYFS to KS2, explanations of our teaching approaches and over 1500 examples of good practice
- Two sessions from a children's author, illustrator or poet included on the programme
- A free place for a senior leader on the first and last days of the training
- Gap tasks to support the embedding and dissemination of the CPD across the Early Years

If you are interested in booking the programme for your hub, do get in touch with Farrah@clpe.org.uk as soon as possible. Limited slots are available for this programme.

Price:

£1100 per participant