

Closing the Vocabulary Gap in the Early Years.

The Centre for Literacy in Primary Education (CLPE) is an independent UK charity working with primary schools to raise achievement in literacy.

Based on our renowned Power of Reading programme, this four day, Early Years specific programme shows practitioners how to use quality children's literature to encourage a love of reading and build children's language and vocabulary as a foundation for independent reading and writing.

"The most rapid way for children to increase their vocabulary is through listening to stories, rhymes, poems that they can then internalise, repeat and learn new words and the meaning of new words through those stories....Schools have a very important job in increasing children's vocabulary. The educational programmes that they set up for children need to focus on increasing children's vocabulary, their understanding of words and their ability to use words in different contexts." Gill Jones HMI, Deputy Director, Early Education, 2018

What does the course cover?

- A comprehensive understanding of the fundamental principles that underpin the sound and effective teaching of language and literacy in the early years
- A range of teaching approaches that are particularly effective in engaging Early Years pupils in communication and language activities, extending vocabulary and encouraging a love of reading and writing.
- An introduction to a wide range of high quality tried and tested texts from a range of authors, illustrators and poets.
- Support to plan for literacy learning in the early years including:
 - Developing a reading for pleasure setting.
 - Exploring a teaching sequence and using a text across the curriculum.
 - The importance of talk and story
 - Storytelling, exploring small world and role play
 - The role of rhyme and song in language and phonological development
 - Developing literacy across areas of learning, indoors and out

What is the impact?

- 100% of teachers on the project said that the children in their class were more engaged with reading.
- 100% of teachers on the project said that the children in their class were more engaged with writing
- 100% of teachers on the project said that the children in their class were choosing to read more.
- "There has been a big shift from pupils, especially EAL boys towards reading...now they want to read in the book area and have been keen to read books at home, as shown in their home learning."
- "74% of children leaving Nursery have obtained Age Related Expectations for Writing, when only 18% children entered at ARE at baseline"
- "We had a very boy heavy class this year and we found that by using the planning ideas and sessions we were able to engage the boys a lot more."
- "More children are talking about books and texts they have studied in class, as well as other books they have read independently."
- "Parents have spoken of how interested children really are in books, and lots of parents have mentioned about applying for library cards. This reading at home has also impacted upon reading attainment."

What's included?

- Four days of high quality, early years specific, CPD
- A pack of 12 high quality texts proven to be effective in Early Years settings for each participant
- A whole school subscription to a resource-packed website hosting 200 teaching sequences for EYFS to KS2 (including 50 sequences written specifically for Early Years settings), explanations of our teaching approaches and over 1500 examples of good practice
- A free place for a senior leader on the first and last days of the training
- Gap tasks to support the embedding and dissemination of the CPD across the Early Years

Read an account of the impact of this CPD from a practitioner on the course

<https://clpe.org.uk/blog/2018/power-reading-eyfs>

If you are interested in booking the programme for your hub for a Spring term start or beyond do get in touch with Farrah@clpe.org.uk as soon as possible. Limited slots are available for this programme.

Price:

£900 per participant