

Early Reading and Phonics in a Rich Reading Curriculum

The Centre for Literacy in Primary Education (CLPE) is an independent UK charity working with primary schools to raise achievement in literacy.

The Early Reading and Phonics Programme improves teachers' subject knowledge in the teaching of early reading, supports schools to plan a systematic approach to the teaching of phonics and explores the vital role of high quality literature to develop confident and motivated readers supporting children's journey of progression in reading.

"It is hard to overstate the importance of early literacy. Reading is the gateway to almost every other subject, and to children discovering their own unique interests and talents. For that reason alone, ensuring that children master literacy is a central issue of social justice."

Amanda Spielman, HMCI

The Annual Report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2017/18,

What does the course cover?

- A systematic approach to the teaching of phonics
- Core reading strategies: from early reading experiences to independent reading fluency
- Learning the language of text, story, song and rhyme and the importance of early phonological development
- Hearing and discriminating speech sounds, the importance of oral blending and segmenting
- Learning the basic and the complex phonic code
- From phonics to spelling: a systematic approach
- Planning for early language and phonics within a literacy rich curriculum in EYFS and KS1
- Building a reading community: supporting parents and carers
- Reader identity and the role of the enabling adult
- Selecting appropriate texts and mapping text potential to target gaps in phonic knowledge

Impact:

- **100% of participants said the course improved their own subject knowledge**
- **100% of participants rated the course as effective**
- **100% of participants said they would recommend the course to another teacher**
- *"The course leaders are so knowledgeable. I've learnt so many practical strategies to use in the classroom."*
- *"I now use a more investigative approach in phonics, we ensure phonics is well taught in the context of reading and writing and use rich texts to teach and reinforce grapheme phoneme correspondences, alternative grapheme and phoneme representation and wider spelling."*
- *"I now see the value of phonics as an essential tool to improve reading and now know how to engender a love of reading at the same time as teaching essential skills and strategies."*

What's included?

- 4 days of in depth subject knowledge training on early reading and phonics
- Example long term plans to ensure coverage and progression of phonic knowledge and provision for reading and writing across Early Years and Key Stage 1
- A book pack to complement each day containing high quality children's books, theoretical publications,
- Teaching sequences for Early Years and Key Stage 1 to ensure key phonics skills are taught and applied across reading and writing. This enables participants to immediately implement their learning to trial approaches and observe impact back in their schools
- Recommendations for a range of quality texts to use to support early reading across Early Years, Key Stage 1 and Key Stage 2.
- Gap tasks to support reflection on current practice, trial approaches, evaluate impact and use what they learn across the three days to plan for sustained improvement across Early Years and Key Stage 1.

If you are interested in booking the programme for your hub for a Spring term start or beyond do get in touch with Farrah@clpe.org.uk as soon as possible. Limited slots are available for this programme.

Price:

£900 per participant