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**English Hubs: Expression of Interest Form**

**Facilitating excellent teaching of reading and early language in Reception and KS1**

We are delighted that you are interested in the support in early language and reading teaching that we are offering as an English Hub school.

Our aim in 2023/2024 is to provide high quality insight and advice to enable you to develop your own excellent practice in teaching reading through systematic synthetic phonics and early language, and encouraging a love of reading among your pupils.

The support that we can offer includes:

* a detailed in-school audit of your teaching provision for phonics and early reading
* financial support to buy resources for a DfE validated SSP programme
* literacy specialist days to support your reading leader with effective phonic teaching, assessments, interventions and staff coaching

**Please provide as much information below as possible. We will use this to prioritise among schools where there are more applications than we can accommodate.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School Name |  | | | | | | | URN | | |  | | |
| School Address & postcode |  | | | | | | | | | | | | |
| School phone no. |  | | | | | | | | | | | | |
| MAT name if applicable |  | | | | | | | | | | | | |
| Number of children on roll |  | | | | Number of children in: | | Year R | | | Year 1 | | | Year 2 |
|  | | |  | | |  |
| Headteacher’s name & email |  | | | | | | | | | | | | |
| English/Phonics Lead name & email |  | | | | | | | | | | | | |
| Finance Officer  name & email |  | | | | | | | | | | | | |
| % of Pupil Premium |  | | | | | | | | | | | | |
| Other relevant information e.g. high EAL, SEND, GRT |  | | | | | | | | | | | | |
| Yr 1 Phonic Screening Check scores | 2019 | | | 2022 | | | | | 2023 | | | | |
| All pupils | Disadvantaged | | All pupils | | Disadvantaged | | | All pupils | | | Disadvantaged | |
|  |  | |  | |  | | |  | | |  | |
| Any relevant contextual information about your PSC scores | | |  | | | | | | | | | | |
| Is there low achievement in your lowest 20%? | | |  | | | | | | | | | | |
| Is there a higher than average percentage of low achieving pupils? | | |  | | | | | | | | | | |
| Phonics Scheme currently used and for how long | | |  | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| KS1 Reading Assessment Scores | 2019 | | 2022 | | | | 2023 | |
| All pupils | Disadvantaged | All pupils | Disadvantaged | | | All pupils | Disadvantaged |
|  |  |  |  | | |  |  |
| KS2 Reading Assessment Scores | 2019 | | 2022 | | | | 2023 | |
| All pupils | Disadvantaged | All pupils | Disadvantaged | | | All pupils | Disadvantaged |
|  |  |  |  | | |  |  |
| Most recent Ofsted inspection grade and any additional points of relevance | Inspection date: |  | | Grade: | |  | | |
| Other info: | | | | | | | |
| Have Ofsted identified phonics as an area for development? |  | | | | | | | |
| Is there a risk of declining standards in phonics? –  If ‘yes’ please explain: |  | | | | | | | |
| Please briefly describe what you hope to achieve as a result of the support from an English Hub |  | | | | | | | |
| Please tell us how you found out about the English Hub?  Have you attended any recent training? |  | | | | | | | |
| Have you previously had any funding to support or resource phonics in your school? |  | | | | | | | |
| Headteacher’s signature |  | | | | Date: | | | |